

## Republic of the Philippines TARLAC AGRICULTURAL UNIVERSITY Camiling, Tarlac

Office of Student Services and Development STUDENT WELFARE UNIT



## **GUIDANCE COUNSELING AND TESTING PROGRAM 2024**

|  | Individual Inventory   | MAJOR FINAL<br>OUTPUT/KEY RESULT<br>AREAS / THRUSTS AND<br>PRIORITY PROGRAMS |
|--|--|--|
| To gather information about the students through interview and analyze the gathered information. | To gather significant information about the students personal, family, and educational background using the Cumulative Form              | GOALS / OBJECTIVES   |
| Exit interview for graduating students, shifters, drop-outs and transfer-outs.                   | Distribute and retrieve Cumulative Forms to all students from Junior High School, Senior High School, College and Graduate Program       | STRATEGIES /<br>ACTIVITIES   |
| 100% of the data gathered were analyzed and used for the improvement of the guidance program.    | 100% of the students from Junior High School, Senior High School, College and Graduate Program have cumulative record.                   | ANNUAL SUCCESS INDICATORS / TARGETS  |
| - College Guidance Counselors -College Guidance Associates                                       | - College Guidance Counselors -College Guidance Associates LS Guidance Associate - College SSD Chairs                                    | PERSON/S<br>RESPONSIBLE<br>Magnitude   |
| <ul> <li>In-take Interview form</li> <li>Exit Interview Forms form.</li> </ul>                   | <ul> <li>Long brown envelope</li> <li>Bond papers, printer, ink</li> <li>Filing Cabinets</li> <li>Source of Fund: OSSD - PPMP</li> </ul> | RESOURCES TO BE UTILIZED INCLUDING SOURCE OF FUND                            |
| 2 <sup>nd</sup> sem.<br>February-March   | 2 <sup>nd</sup> sem. February-March  1 <sup>st</sup> sem. August- September  | TIME FRAME (Pls write specific month)  |

|   |   |                                    |  |  |  | Information Service   |  |
|---|---|------------------------------------|--|--|--|---|--|
| To assist the students in developing their character thru seminars and workshop                     | To orient the Laboratory School students on academic and non-academic subjects that will help them adjust to their new endeavors. |                                    |  |  | matters which will help them adjust in their new undertakings  | To orient the first year and transferee students on academic and non-academic |  |
| Conduct seminars and workshop about the following: Guidance Week Awareness                          | Conduct orientation for Laboratory school.  |                                    | Conduct special orientation for all new students, returnees and transferees. | Conduct college based orientation for all new students, returnees and transferees. | transferees.  Conduct general assembly and orientation for graduate program students.                                | Conduct a university wide orientation for all new students, returnees and     | <ul> <li>In-Take Interview<br/>for new students,<br/>transferees &amp; shifters</li> </ul> |
| 90% attendance of the target participants   | 90% attendance of students  |                                    | 90% attendance of students   | 90% attendance of students   | 90% attendance of students   | 90% attendance of students  |  |
| - College<br>Guidance<br>Counselors   | LS Guidance<br>Associate  | -College<br>Guidance<br>Associates | - College<br>Guidance<br>Counselors  | Chairs   | -College<br>Guidance<br>Associates   | - College<br>Guidance<br>Counselors   | LS Guidance<br>Associate   |
| <ul> <li>Laptop</li> <li>Internet connection</li> <li>Board papers</li> <li>certificates</li> </ul> |   |                                    |  |  | <ul> <li>Board papers</li> <li>certificates</li> <li>snacks</li> <li>Source of Fund:</li> <li>OSSD - PPMP</li> </ul> | <ul><li>Laptop</li><li>Internet connection</li></ul>                          | Source of Fund:<br>OSSD - PPMP   |
| September to<br>November  | August  |                                    | January  |  |  | August  | August-<br>September   |

|   | Counseling Service   |  |
|---|--|--|
| progressive development.  | To guide the students toward self-knowledge self-realization, and self-development.  | To provide information needed by the students for their daily undertakings and as an aid for their development.  |
| Conduct follow-up counseling session using different platform.        | Conduct individual & group counseling related to personal, social, family, academic, career, financial and other concerns of the students using different platform.                      | Time Management & Study Habit  Values Re-Orientation  Values Re-Orientation  Post/share infographic materials on the face book page of TAU Guidance and Counseling Office based on the monthly themes.  Update the Guidance bulletin boards of each college based on the monthly themes. |
| needing follow –up counseling sessions were given attention.          | 100% of students needing counseling were accommodated.   | At least one infographic material every month.  Updated every month  |
| College Guidance Counselors -College Guidance Associates              | - College Guidance Counselors -College Guidance Associates LS Guidance Associate   | Guidance Associates  LS Guidance Associate  - College SSD Chairs  -OSSD Director - College Guidance Counselors  -College Guidance Counselors  -LS Guidance Associates  LS Guidance Associates  |
| <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> </ul> | <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Counseling forms</li> <li>Ball pen</li> <li>Guidance Office</li> <li>Source of Fund:</li> <li>OSSD - PPMP</li> </ul> | • snacks Source of Fund: OSSD - PPMP  Laptop and internet connection cartolina, colored papers, glue, scissors, etc. Source of Fund: OSSD - PPMP   |
| January to<br>December  | January to<br>December   | Last week of March  January to December  |

|  | Program for Peer<br>Facilitators  |  | Program for LS Students  |   |
|--|---|--|--|---|
| To train/re-train the Peer Facilitator's Group members in assisting and guiding      | To recruit new set of peer facilitators.  | To promote student's career development, in particular, guidance advising, education, placement, coaching, and mentoring.                  | To guide the students toward self-knowledge, self-realization, and self-development toward realization of their career goals and development |   |
| Conduct seminar, training and workshop for TAU Peer facilitators.                    | Conduct recruitment and screening of applicants for TAU peer facilitators.  | Career Counseling  Individual  Counseling  Group Counseling  | Homeroom Guidance  Self-Awareness  Self-Esteem  Career Interests  Career Mapping   |   |
| At least 50 members<br>from TAU Peer<br>Facilitator's Group<br>received training.    | At least 5 students per college and from LS   | 90% of students received career counselling services   | 90% attendance of the target participants  |   |
| LS Guidance<br>Associate   | LS Guidance Associate  -College Guidance Counselors  -College Guidance Associates   | LS Guidance<br>Associate   | - LS Guidance<br>Associate   | LS Guidance<br>Associate  |
| <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Venue</li> </ul> | <ul> <li>-Laptop/mobile phone</li> <li>Internet connection</li> <li>Application forms</li> <li>Source of Fund:         OSSD - PPMP</li> </ul> | <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Counseling forms</li> <li>Ball pen</li> <li>Guidance Office</li> </ul> | <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Counseling forms</li> <li>Ball pen</li> <li>Guidance Office</li> </ul>   | <ul> <li>Counseling forms</li> <li>Ball pen</li> <li>Guidance Office</li> </ul> Source of Fund: OSSD - PPMP |
| August to<br>September   | March-May  August to September  | January to<br>December   | January to<br>December   |   |

|                          |   |   |   |                          |   |   |                          |                                    | Mental Health Services                                |                                    |  |
|--------------------------|---|---|---|--------------------------|---|---|--------------------------|------------------------------------|---|------------------------------------|--|
|                          |   | on Mental Health.   | To raise awareness and provide ways on how to   |                          | students  | To develop a mental health intervention program for the |                          |                                    | To assess the mental health status of TAU students    |                                    | students thru seminars and workshop  |
| Managing Anxiety         | <ul><li>Parents</li><li>Faculty</li></ul> | <ul> <li>LS Students</li> <li>College Students</li> <li>Graduate Program</li> <li>Students</li> </ul> | Conduct seminar/webinars/online discussion for: |                          | assessment  | Analyze the data gathered through mental health         |                          |                                    | Administer, score and interpret of psychological test |                                    |  |
|                          |   | conducted   | At least 3 seminar/webinar/onlin e discussion   |                          | developed   | l mental health<br>intervention program                 |                          |                                    | are assessed  |                                    |  |
| TAU Peer<br>Facilitators | LS Guidance<br>Associate                  | -College<br>Guidance<br>Associates  | College Guidance<br>Counselors                  | LS Guidance<br>Associate | -College<br>Guidance<br>Associates                      | College Guidance<br>Counselors                          | LS Guidance<br>Associate | -College<br>Guidance<br>Associates | College Guidance<br>Counselors                        | -College<br>Guidance<br>Associates | -College<br>Guidance<br>Counselors   |
|                          |   | Certificates Source of Fund: OSSD - PPMP  | Resource Speakers<br>Snacks<br>Token            |                          | Stress Scale (DASS) Results Source of Fund: OSSD - PPMP | Depression<br>Anxiety and                               |                          | Source of Fund: OSSD - PPMP        | Depression Anxiety and Stress Scale                   |                                    | <ul> <li>Resource speaker</li> <li>Snacks/Lunch</li> <li>Source of Fund:</li> <li>OSSD - PPMP</li> </ul> |
|                          |   |   | October   |                          |   | January to April  |                          |                                    | August to<br>November                                 |                                    |  |

| Appraisal  | Follow-up Service  |   |  |   |
|--|--|---|--|---|
| To provide opportunities for students to know themselves better and realize their          | To continuously monitor students who undergone individual and group counseling.  | To allow the students and employees to take a break to recover from stress and other related factors. | To intensify the advocacy campaigns through different activities.  |   |
| Administer, score, and interpret battery of psychological tests.                           | Conduct follow-up to students who undergone individual and group counseling and determine if they still need counseling intervention.  | Propose for University-wide<br>Mental Health Break  | Conduct awareness campaign on Suicide Prevention, Mental Health and Guidance Services  | The Role of Parents in Promoting Students' Mental Health Race Against Suicide (Faculty-Women's Month) |
| 25% of the students avail the testing services   | 100% of the students who undergone counseling was followed-up.   | At least 1 day mental health break for all TAU employees and students                                 | Contests that encourage and empower students to take an active role in promoting awareness on Suicide Prevention, Mental Health and Guidance Services were conducted |   |
| College Guidance<br>Counselors<br>-College<br>Guidance<br>Associates                       | - College Guidance Counselors -College Guidance Associates LS Guidance Associate   | TAU<br>Administration   | - College Guidance Counselors -College Guidance Associates LS Guidance Associate   |   |
| Risk Inventory and Strength Evaluation (RISE) Test booklets, answer sheets Source of Fund: | <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Counseling forms</li> <li>Ball pen</li> <li>Guidance Office</li> <li>Source of Fund:</li> <li>OSSD - PPMP</li> </ul> | <ul> <li>Memo from the<br/>President's<br/>Office</li> </ul>  | Prizes Source of Fund: OSSD - PPMP   |   |
| January to<br>December   | January to<br>December   | October   | September to<br>November   |   |

|   | Referral Service   |  | Research and Evaluation<br>Service   |  |
|---|--|--|--|--|
| To accommodate students referred by teachers, parents and staff.                                | To refer clients to competent professionals for a highly specialized intervention.                               | To improve the services offered by the guidance, counseling and testing unit using evaluation responses. | To continuously assess the needs of the students by conducting research.                               | interests, abilities, aptitudes, and potentials. |
| Provide necessary counseling intervention to the student/s being referred.                      | Refer clients to experts or competent professionals who can address the problem or issue of the clients.         | Evaluation every after program or activities.  | Conduct at least 1 research.   |  |
| 100% of the referred students received counseling intervention.                                 | 100% of the students needing highly specialized intervention are referred to experts or competent professionals. | At least a very satisfactory rating in all the programs and activities.                                  | 1 research conducted   |  |
| College Guidance<br>Counselors<br>-College<br>Guidance<br>Associates                            | College Guidance Counselors  -College Guidance Associates  LS Guidance Associate                                 | College Guidance<br>Counselors -College<br>Guidance<br>Associates LS Guidance                            | College Guidance<br>Counselors -College<br>Guidance<br>Associates LS Guidance                          | LS Guidance<br>Associate                         |
| <ul> <li>Laptop/ mobile phone</li> <li>Internet connection</li> <li>Counseling forms</li> </ul> | Referral form Source of Fund: OSSD - PPMP  | • Laptop/ mobile phone • Internet connection  Source of Fund: OSSD - PPMP                                | -Bond paper (drafts and questionnaires) -Ink -Psychological Test materials Source of Fund: OSSD - PPMP | OSSD - PPMP                                      |
| January to<br>December  | January to<br>December   | January to<br>December   | January to<br>December   |  |

|   | Extension Services          |  | Administration of Admission Tests   | Professional Advancement of Guidance Counselors & Guidance Associates  |  |
|---|-----------------------------|--|---|--|--|
| and expertise outside the community   | To extend guidance services | To assess the ability and intelligence of the students applying for admission for Junior High School.                          | To assess the aptitude of the students as basis for the admission of incoming first year and transferee.                      | To update the knowledge and enhance the skills of the guidance counselors and guidance associates for them to be more equip in meeting the needs and concerns of the students. |  |
| tests for scholarship<br>screening, serve as resource<br>speakers during seminars,<br>facilitate trainings and<br>workshop, provide<br>psychological first aid when<br>needed | Administer psychological    | Administer, score and interpret the admission test for incoming Junior high school RAIT (Reynolds Adaptable Intelligence Test) | Administer, score, and interpret the College Admission Test DAT (Differential Aptitude Test) and TAT (Teaching Aptitude Test) | Active Participation in the Seminar-Workshops and other professional advancement activities  |  |
| and expertise from outside agencies were attended to.   | Requested services          | 100% of the JHS applicants took the admission test   | 100% of first year college applicants and transferees took the admission test   | The Guidance<br>Counselors and<br>Guidance Associates<br>attend at least one<br>convention/ training/<br>seminar.  |  |
| Counselors -College Guidance Associates LS Guidance Associate   | College Guidance            | LS Guidance<br>Associate   | College Guidance<br>Counselors<br>-College<br>Guidance<br>Associates  | College Guidance<br>Counselors -College<br>Guidance<br>Associates LS Guidance  | Associate  |
| Source of Fund:<br>OSSD - PPMP  | TAU vehicle                 | RAIT -Reynolds Adaptable Intelligence Test (Test booklets, answer sheets) Source of Fund: OSSD - PPMP                          | DAT & TAT Test booklets, answer sheets, testing room Source of Fund: SWU Source of Fund:                                      | Budget for the convention/ training/ seminar. Narrative Report and Certificate of Attendance/ Participation Source of Fund: OSSD - PPMP  | <ul> <li>Ball pen</li> <li>Guidance Office</li> <li>Source of Fund:<br/>OSSD - PPMP</li> </ul> |
|   | As requested                | April  | February to April   | As scheduled   |  |

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