



DEPARTMENT OF EXTENSION AND TRAINING

TRAINING PROPOSAL*

Proposal No.: 37

Series: 2024

I. IDENTIFYING INFORMATION

RECEIVED
TAU - Office of the President
Date: 9/27 Time: 4:50

• **Title of Training**

SDG Congress 2024 with a theme "Climate Action and the SDGs: Interconnected Initiatives for Sustainability"

• **Participants**

500 participants (students and faculty)

• **Proposed Venue**

TAU Boulevard (Bazaar)
Students and Alumni Amphitheater (Lectures)

• **Training Date**

November 21, 2024

• **Proponents**

Ms. Mary Anne R. Naelgas

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• **Implementing Agency**

Tarlac Agricultural University- College of Arts and Sciences
External Linkages and International Affairs (ELIA)

• **Funding Agency**

Tarlac Agricultural University- College of Arts and Sciences
External Linkages and International Affairs (ELIA)

* For off-campus trainings with student involvement, all requirements pursuant to CHED Memorandum Order No. 63, s. 2017 must be complied with and this Form must be signed by the VP-AA.

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9/24 8:39



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Camiling, Tarlac

- **Cooperating Agencies/Organizations**
University of the Philippines - Baguio
Tarlac Provincial Agriculture Office
Magsasaka Partylist
Tarlac State University - Environmental Science Society
- **Budgetary Requirements**
P 82,400.00

II. RATIONALE

Building on the success of last year's SDG Congress, this year's event aims to continue the thrust in educating and engaging students from various disciplines on the Sustainable Development Goals (SDGs). These goals are crucial for addressing global challenges like climate change, poverty, and inequality. Higher education institutions have a significant role in achieving these goals through their instruction, research, training, and community engagement activities. As future leaders, decision-makers, and professionals, students must be equipped with the knowledge, skills, and attitudes necessary to tackle complex sustainability challenges. University educators increasingly see the value of active learning initiatives that engage students in the learning process as opposed to passive learning because there is a higher engagement in active learning. Numerous research studies have shown that active learning instructional strategies are twice as effective at providing a conceptual understanding of subject matter than traditional methods (Morris, M., 2019). An example of active learning pedagogy is the project-based learning where learners are involved in projects after exposing them to traditional learning. This kind of learning is also experiential and interdisciplinary as it does not just involve concepts and application, but it also increases critical thinking skills and promotes positive attitudes towards the subject (Sly, 2019). The SDG Congress provides an active learning platform where students can participate in projects and activities related to the SDGs. This hands-on approach helps them understand the goals better and develop critical thinking skills.

Tarlac Agricultural University is deeply committed to advancing sustainable development through its academic programs and campus initiatives. The University has integrated sustainable development principles into its curricula, emphasizing the critical roles various sectors play in achieving the Sustainable Development Goals (SDGs). One of the flagships of the University in capacitating the students towards sustainability is GEED 13 Building Eco-literacy in the 21st Century, an institutional general education course that focuses on sustainable development. It tackles the different roles of sectors in our society including the University (TAU) in advancing the SDGs. The end goal of the said subject is for students to exhibit skills that can be used to protect and advocate the environment and develop and implement programs and activities promoting Ecoliteracy.

The SDG Congress will feature interconnected initiatives for sustainability through a series of interactive booths and activities led by students showcasing climate action and the SDGs. In addition, a series of lectures will be held to engage the TAU community on key issues and innovations for climate action. Through these activities, students will gain a deeper understanding of their roles in environmental stewardship and advocacy for the SDGs, promoting a campus culture dedicated to sustainability and global responsibility.

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III. OBJECTIVES

A. General Objective

The SDG Congress can serve as an important platform to promote education, awareness, and engagement in sustainable development, which is crucial in achieving the SDGs and ensuring a sustainable future for all. It aims for students to develop skills and knowledge necessary to advocate for and implement sustainable practices in their future professional and personal lives.

B. Specific Objectives

1. To promote active learning through project-based initiatives that involve students in the creation and management of booths and activities, encouraging critical thinking, creativity, and collaboration in addressing sustainability challenges.
2. To deepen students' understanding of key sustainability issues particularly in climate action through a series of lectures, enabling them to grasp the interconnectedness of these global challenges.
3. To promote a campus-wide culture of sustainability by engaging the entire TAU community in the event, inspiring ongoing commitment to sustainable development initiatives within and beyond the university.

IV. COURSE CONTENT

This activity aims to provide students with a comprehensive understanding of sustainable development and global citizenship. Through a series of lectures and discussions, students will explore sustainable development and their role as global citizens in achieving these goals by the best practices showcased by various public and private agencies.

Proposed Lecture Topics:

1. Climate Change 101: Understanding the Science and Impacts
 - Waste problem
 - Carbon emissions/ carbon footprint
2. Climate-Smart Agriculture: Sustainable Food Production in a Changing Climate
 - Responsible Production and Consumption
3. Climate Justice: Addressing Inequities in the Climate Crisis
 - Legislations
4. Youth Leadership in Climate Action

V. TRAINING METHODOLOGY/IMPLEMENTING STRATEGIES

The SDG Congress will use a two-part approach, combining thematic bazaars with interactive lectures to engage the TAU community and promote the 17 SDGs.

Part 1: Thematic Bazaars

Student groups will create and manage booths, each focused on one of the 17 SDGs. These booths will feature activities such as demonstrations, games, and presentations that highlight the importance of their assigned SDG and showcase innovative solutions. This hands-on experience will help students apply their knowledge in a real-world context while developing teamwork, leadership, and communication skills. The best booths will be recognized with awards based on creativity, sustainability, and impact.

** MUST sign if proposed activity involves student engagement*

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Part 2: Interactive Lectures

A series of interactive lectures will provide students with a deeper understanding of the societal issues which contribute towards the attainment of the SDGs and practical skills for contributing to sustainable development.

VI. SCHEDULE OF ACTIVITIES

Schedule/Time	Topic/ Activity	Person(s) Involved
TAU Boulevard 8:00AM – 4:00PM	Bazaar	Student groups will create and manage booths, each focused on one of the 17 SDGs.
CAS Grounds Morning 8:00-9:30 AM	Opening Program - National Anthem - Opening Prayer - Overview of the Program - Welcome Message - Inspirational Talk - Presentation of Speakers and Participants	AVP Ms. Mary Anne R. Naelgas Convenor Dr. Sherwin S. Alar Dean, CAS Dr. Benny S. Soliman ELIA Director Mr. Jaypee P. Dela Cruz Ms. Angelica Madriaga Convenor
TAU- FTC 9:30-10:30 AM	Lecture 1: Climate Change 101	University of the Philippines Baguio
10:30-10:45 AM	Health Break	
10:45-11:45 AM	Lecture 2: Climate-Smart Agriculture	Ms. Michelle Bautista Baino PAO Tarlac
11:45 AM-12:00 NN	Open Forum	Ms. Caroline N. Gabis Convenor
12:00 NN-1:00 PM	Lunch Break	
Afternoon 1:00-2:00 PM	Lecture 3: Climate Justice	Congressman Argel Cabatbat Magsasaka Partylist
2:00-2:30 PM	Open Forum	
2:30-2:45 PM	Health Break	



2:45-3:45 PM	Lecture 4: Youth Leadership in Climate Action	Environmental Science Society Tarlac State University Dr. Ma. Theresa B. Nardo GAD Director
3:45-4:15 PM	Open Forum	
4:15-5:00 PM	Closing Program	
	Presentation of Certificates Photo Documentation Closing Remarks	

Working Committee (Staff and Students Involvement)

Committee	Responsibilities	Name of Staff/Students
1. Technical	- Set up and manage sound systems, microphones, and projectors and handle technical issues. - Assist speakers with technical needs for presentations.	Mark Aldwin Agbayani Jong Caerlang
2. Food	Distribute snacks and lunch to participants.	Clarissa E. Corpuz Cathy Esteban Lorenz Doctor Bae Czarina Kimberly Ann Sumibcay
3. Waste Collection	Collect wastes accumulated throughout the whole event.	Baniqued, Angelica E. Doria, Mark Angelo V. Ragasa, Gracel S.
4. Multimedia	- Take charge of photography and videography during the event. - Edit and post-event highlights, photos, and videos for documentation purposes.	BS Development Communication
5. Crowd Control	- Guide participants to their seats and manage the movement of people within the venue. - Ensure orderly entry and exit to avoid congestion at entrances/exits. - Monitor the flow of the crowd during the event to prevent overcrowding in any area.	AB Econ 3A

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Camiling, Tarlac

	Assist in enforcing event rules and ensuring the safety of participants.	
6. Extension Documents	- Assist with registration, documentation, and distribution of extension documents. - Compile participants profile, attendance sheets, and evaluation reports.	AB Econ 3B Economics Society
7. Emcee/ Facilitator	Lead and facilitate the flow of the program.	Chedrich John Tangonan Jacob De Asis

VII. BUDGETARY ESTIMATES

(It is the total financial support for the training program, which includes supplies and materials, food for trainees, training kits, gasoline, per diems, sundries, etc.)

PARTICULARS*	AMOUNT			TOTAL	REMARKS
	TAU	Funding Agency 1 CAS	Funding Agency 2 TAU ELIA		
A. EQUIPMENT					To be provided by the College of Arts and Sciences, ELIA, General Services Office and the Supreme Student Council
1. Computer					
2. Projector					
3. Camera					
4. Printer					
5. Table and Chairs					
6. Tent					
7. Speaker					
SUBTOTAL:					
B. MOOE				48,400.00	
1. Training Supplies & Materials	Venue: CAS Grounds, FTC and TAU Boulevard	Snacks for students $80/\text{pax} \times 470 = 37,600$	Meals (AM snacks and PM Snacks) for Speakers and Facilitators		
2. Meals and Snacks			$80/\text{pax} \times 30 = 2,400$ (am snacks)		
3. Venue Rental			$150/\text{pax} \times 30 = 4,500$ (lunch)		
4. Accommodation and Lodging			$80/\text{pax} \times 30 = 2,400$ (pm snacks)		
5. Transportation					
6. Gasoline, Oil, Lubricants					
7. Documentation					
8. Communications			Tarpaulin – 1,500		

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C. PERSONAL SERVICES 1. Project Team Leader 2. Project Coordinator 3. Trainer 4. Consultant 5. Guest Resource Speakers			Honorarium for 4 guest resource speakers - 5,000 x 4 Tokens – 500 x 4 = 2,000 Awards for Best Booths - 10,000 Most Visited Booths – 2,000	34,000.00	
SUBTOTAL:					
D. CONTINGENCY					
E. ADMIN COST (5-10% of the Total Training Cost, if allowed by the Funding Agency)					
	TOTAL :			82,400.00	

VIII. SUBSEQUENT/FOLLOW THROUGH ACTIVITIES

After the training, the instructors can assign group projects to the students, which focus on implementing sustainable development practices on campus or in the community. The instructors can also organize community outreach programs that involve the students. This will enable the students to engage with the community and promote sustainable development practices outside of the university.

Prepared by: MARY ANNE R. NAELGAS, MPA

Proponent

Date Prepared: 9/20/2024

BENNY S. SODIMAN, Ph.D.

Proponent

CAROLINE N. GABIS

Proponent

FRANCES KAREN T. MORENO

Proponent

JAYPEE P. DELA CRUZ

Proponent

ANGIELICA P. MADRIAGA
Proponent

Noted: DANCEL M. CABINTOY

College Extension Chair, CAS

Date Signed: 9/20/2024

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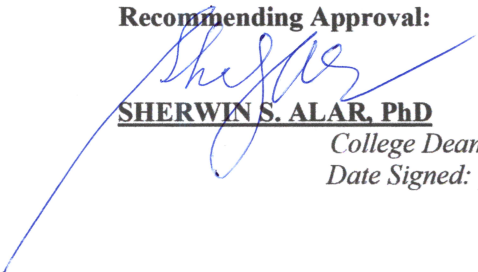


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Recommending Approval:


SHERWIN S. ALAR, PhD

College Dean, CAS

Date Signed: 09/26/2024

OK as to Budget:


HELEN G. RUZOL, MBA

Budget Officer

Date Signed: 9/24/2024

OK as to Fund:


LYDE E. RAGUS, CPA

Accountant III

Date Signed: 9/24/24


AGNES C. PEREY, PhD

Director, Extension and Training

Date Signed: _____


EDMAR N. FRANQUERA, PhD

VP, Research, Extension & Training

Date Signed: _____


SONNY DC. TORRES, Ed.D

VP, Academic and Student Affairs

Date Signed: 9-27-2024


ARNOLD R. LORENZO, Ed.D

Vice President for Finance and Administration

Approved by:


SILVERIO RAMON DC. SALUNSON, DBA

University President

Date Signed: SEP 30 2024

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