Tarlac Agricultural University

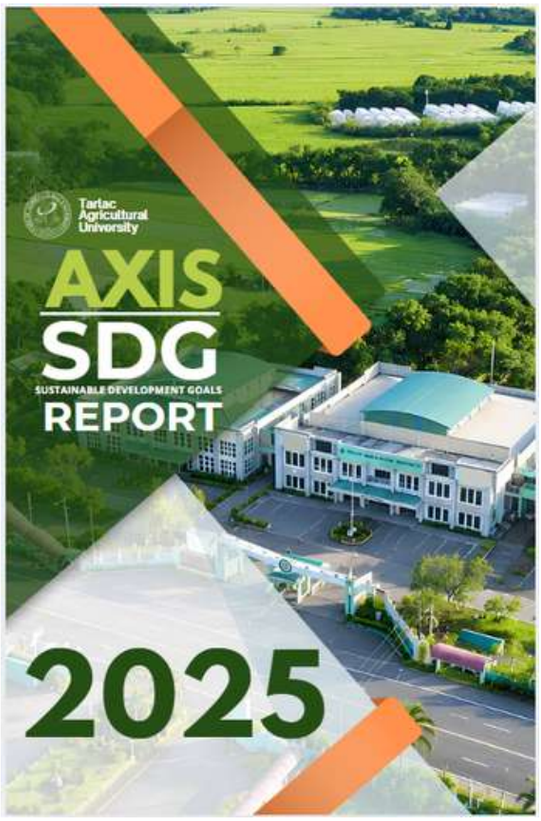
AXIS

SDG REPORT

SUSTAINABLE DEVELOPMENT GOALS

2025

AXIS: Sustainability Report



The choice of AXIS as the title and central theme of this Sustainability Report stems from its rich symbolic and conceptual meaning. In Geometry and Physics, an AXIS represents a central line around which a system revolves, a foundational pivot that enables complex movement, balance, and structural integrity.

For Tarlac Agricultural University (TAU), the term serves as a powerful metaphor for the institution's evolving identity as a central driver of sustainable transformation across Central Luzon and the wider global community.

At its core, AXIS reflects the strategic convergence of TAU's institutional policies, academic rigor, and community extension directly with the United Nations Sustainable Development Goals (SDGs).

It symbolizes the exact point where scientific research, agricultural innovation, environmental stewardship, and social responsibility intersect to create measurable, real-world solutions. By positioning itself at this critical juncture, TAU ensures that every endeavor functions as a deliberate, coordinated effort toward long-term resilience and inclusive growth.

To support this strategic narrative, the AXIS: Sustainability Report provides a comprehensive consolidation of TAU's performance metrics, specifically aligned with the data requirements of the Times Higher Education (THE) Sustainability Impact Ratings (SIR).

For this edition, the report anchors its narrative on 2025 data. Data integrity remains the cornerstone of this publication, with all information meticulously consolidated, verified, and presented by the University Sustainability Council (USC).

Following the rigorous standards outlined in the SDG Data Collection and Collation Guide, the USC has ensured that every metric and indicator is substantiated by validated documentation.

This report also serves as a vital tool for the University to monitor its progress in key operational areas systematically, such as expanding financial aid access, executing anti-poverty programmes, and strengthening community support systems.

Through this unified approach, TAU ensures that its contributions to the SDGs remain both scientifically measurable and deeply impactful.

AXIS: 2025 Report on Sustainable Development Goals (SDGs)

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PLEDGE OF COMMITMENT TO SUSTAINABILITY

Tarlac Agricultural University (TAU) advances its commitment to the 2030 Agenda for Sustainable Development and the vision of a resilient, inclusive, competitive, and harmonious region under **ASEAN 2030**.

Built upon the core values of **Resilience, Agility, Innovation, Sustainability,** and **Excellence,** TAU aligns its strategy to deliver transformative higher education outcomes for the Filipino people. Driven by its mission to empower communities through inclusive quality education and technology-driven programs, the University anchors its vision to become a l**eading, globally recognized smart agricultural university**.

Through strategic implementation across its core administrative and academic pillars, TAU actively addresses global sustainability targets.

1. Inclusive Quality Education and Lifelong Learning
TAU advances SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities) by delivering an Innovative, Futures-oriented Curriculum (Strategic Goal 1) and Innovative and Inclusive Teaching (Strategic Goal 2). By guaranteeing inclusive access, tracking first-generation students, and offering lifelong learning opportunities, the University breaks down intergenerational disadvantages to ensure no learner is left behind.

2. Inclusive Student Success and Reduced Workplace Disparities
Under Holistic Support for Student Success (Strategic Goal 3) and Enhanced Student Outcomes (Strategic Goal 4), TAU fosters equal opportunity across all academic disciplines, directly supporting SDG 5 (Gender Equality) and SDG 8 (Decent Work and Economic Growth). Targeted access schemes, mentorship programs, and non-discrimination policies ensure fair participation, high graduation completion, and direct pathways toward meaningful employment.

3. Impactful R&D Ecosystem and Agritech Innovation
Aligning with SDG 9 (Industry, Innovation, and Infrastructure), TAU nurtures a Transformative and Impactful Research and Development Ecosystem (Strategic Goal 5). The University translates research output into practical applications, drives local industry growth through research income, and accelerates sustainable agricultural technology transfer.

4. Sustainable Extension, Agriculture, and Community Food Security
Through Responsive and Sustainable Extension and Training Programs (Strategic Goal 6), TAU targets SDG 1 (No Poverty) and SDG 2 (Zero Hunger) by extending agricultural knowledge, technology, and skills directly to local farmers and food producers. These outreach initiatives strengthen food security, promote sustainable farming practices, and build economic resilience within surrounding rural communities.

PLEDGE OF COMMITMENT TO SUSTAINABILITY

5. Operational Efficiency, Fair Work & Economic Growth
Achieving Efficient and Adaptive Systems of Operation and Resources Management (Strategic Goal 7) enables TAU to practice institutional stewardship aligned with SDG 8 (Decent Work and Economic Growth). TAU guarantees fair employment practices, equitable compensation, secure work contracts, and safe working environments across all operational units.

6. Sustainable Fund Generation and Responsible Resource Management
TAU's pursuit of Sustainable Fund Generation (Strategic Goal 8) reinforces SDG 12 (Responsible Consumption and Production) by integrating ethical sourcing, waste minimization, and responsible resource allocation into campus operations. Financial diversification directly funds sustainable institutional practices and long-term community outreach projects.

7. Green, Climate-Resilient and Smart Campus Infrastructure
Developing a Resilient, Conducive, and Environmentally-Friendly Campus (Strategic Goal 9) directly contributes to SDG 6 (Clean Water and Sanitation), SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action). TAU applies energy-efficient building standards, sustainable water management practices, low-carbon energy sources, and proactive climate adaptation planning across campus infrastructure.

8. Biodiversity Conservation and Terrestrial Ecosystem Protection
TAU fulfills SDG 15 (Life on Land) by managing campus land responsibly and protecting regional ecosystems. The University enforces land-use policies, monitors local biodiversity, limits environmental degradation, and engages surrounding communities in land stewardship.

9. Good Governance, Institutional Integrity, and Peace
TAU enforces Assured Adherence to Quality Frameworks (Strategic Goal 10) and Ensured Compliance to Statutory Requirements and Regulatory Standards (Strategic Goal 12) in alignment with SDG 16 (Peace, Justice, and Strong Institutions). Transparent financial reporting, participatory governance involving staff and students, and strong anti-corruption policies guarantee an accountable and ethical academic institution.

10. Strategic Partnerships for Global and Regional Impact
Through Strengthened Local and International Partnerships (Strategic Goal 13) and Elevated Institutional Reputation and Broadened Stakeholder Engagement (Strategic Goal 14), TAU actively fulfills SDG 17 (Partnerships for the Goals). By collaborating with governments, NGOs, regional academic consortia, and industry partners, TAU drives multi-sectoral dialogue, shares best practices, and accelerates collective progress toward the Sustainable Development Goals.

SILVERIO RAMON DC. SALUNSON, DBA
Chairperson, University Sustainability Council
President, Tarlac Agricultural University

University Sustainability Council (USC)



The USC is the central institutional body of Tarlac Agricultural University (TAU) tasked with planning, implementing, documenting, reporting, monitoring, and evaluating all sustainability initiatives. It ensures alignment with the UN Sustainable Development Goals (SDGs) and compliance with international and national requirements. Its main purpose is to strengthen TAU's international rankings and reputation by systematically gathering, verifying, and packaging data for global and local benchmarking systems.

The USC is primarily organized into three arms: the Oversight, led by the University President with the Vice Presidents as Assistant Chairpersons for assigned SDGs; four Steering Committees covering policy and communications, rankings standards and performance monitoring, data management and technical support, and finance and resources; and the Sustainability Coordination Network of SDG Champions, Coordinators, and Curators for each of the 17 SDGs.



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NARRATIVE REPORT

SDG 1 (No Poverty)
TAU placed 301-400th in 2021, 2023, and 2024, and after a challenging 2025 (601-800th) it climbed back to 401-600th in 2026, an improvement of about 29%. Key indicators include papers co-authored with universities in low and lower-middle income countries, the quality (FWCI) and volume of poverty research, the proportion of students receiving financial aid because of poverty, and anti-poverty programmes such as low-income student support and local start-up assistance. TAU's earlier 301-400th bands show what is possible, and these indicators reward the kind of student support and community work it does.

SDG 2 (Zero Hunger)
This is a standout for an agricultural university. TAU placed 201-300th in 2022 and 2023, eased to 401-600th in 2025, then surged back to 201-300th in 2026, a gain of about 50% that matches its all-time best. Key indicators include research on hunger, campus food waste, student hunger programmes, the proportion of graduates in agriculture and aquaculture, and national hunger measures such as events for local farmers and sustainable food purchasing. TAU's agricultural mission fits these indicators well.

SDG 3 (Good Health and Well-being)
TAU improved from 801+ in 2021 to 801-1000th in 2022 and 2023, and after the 2025 low of 1501+, the 2026 return to 801-1000th shows strong momentum. Key indicators include research views and clinical citations, the number of graduates in health professions, and collaborations and health services such as mental health support for students and staff, sexual and reproductive health care, shared sports facilities, and a smoke-free policy. Many of these are campus services, so this goal has real room to grow through programmes TAU can strengthen directly.

SDG 4 (Quality Education)
TAU reached an impressive 201-300th in 2022, showing real strength in its core mission. The band held steady between 2024 and 2025, and 2026 placed in the 1001+ range. Key indicators include research on education, the proportion of graduates with a teaching qualification, lifelong learning measures, and the proportion of first-generation students.

SDG 5 (Gender Equality)
TAU opened at 201-300th in 2021 and held a consistent 301-400th from 2022 to 2025, before moving to 401-600th in 2026. Key indicators include the proportion of female authors, first-generation female students, senior female academics, and women receiving degrees, along with student access schemes and women's progress measures such as maternity, paternity, and childcare policies, mentoring, and protections for those reporting discrimination. Many of these are policy-based, which gives TAU clear, practical steps toward climbing again.

NARRATIVE REPORT

SDG 6 (Clean Water and Sanitation)
TAU held 401-600th from 2022 to 2024, then returned to that band in 2026 after the 2025 dip, a recovery of about 44%. Key indicators include water research, water consumption per person, water usage and care (wastewater treatment, free drinking water, water-conscious building standards), water reuse, and support for water conservation in the community. This quick recovery shows how responsive TAU's water practices can be.

SDG 7 (Affordable and Clean Energy)
Like SDG 6, TAU held 401-600th from 2022 to 2024 and regained it in 2026 with a gain of about 44%. Key indicators include university energy measures, energy use density, community outreach on energy, a 100% renewable energy pledge, and low-carbon energy use. This reliable mid-tier performance is a strong platform for further growth.

SDG 8 (Decent Work and Economic Growth)
TAU reached 601-800th in 2022 and has been climbing back from the 2025 low, with 2026's 801-1000th a step forward of at least 10%. Key indicators include employment practices (living wage, non-discrimination, pay equity, and protections against modern slavery), expenditure per employee, the proportion of students taking work placements, and the proportion of employees on secure contracts.

SDG 9 (Industry, Innovation and Infrastructure)
This is a highlight of 2026. After holding steady at 801-1000th in 2024 and 2025, TAU jumped to 601-800th, an improvement of about 22% and its best band for this goal. Key indicators include research output, patents citing university research, university spin-offs, and research income from industry and commerce. This is a sign of real forward movement in innovation.

SDG 10 (Reduced Inequalities)
TAU placed 401-600th in 2021 and 2023, proving it can perform well here. After holding steady in 2024 and 2025, it improved by about 22% in 2026 to 601-800th. Key indicators include first-generation students, international students from developing countries, students and employees with disabilities, and measures against discrimination such as disability support services and accommodation policies. TAU is heading back in the right direction.

SDG 11 (Sustainable Cities and Communities)
TAU held a stable 401-600th from 2021 to 2023, and the 2026 rebound to 601-800th is an improvement of at least 30%. Key indicators include support of and expenditure on arts and heritage, and sustainable practices such as planning and development and new-build standards. Arts and heritage programmes offer a chance to showcase TAU's role in its local community.

NARRATIVE REPORT

SDG 12 (Responsible Consumption and Production)
TAU reached a peak of 301-400th in 2022 and held 401-600th in 2023 and 2024, and the 2026 return to 401-600th is an improvement of at least 38%. Key indicators include operational measures, the proportion of recycled waste, and publication of a sustainability report. These are practical, within-reach areas where documentation and good habits can quickly lift results.

SDG 13 (Climate Action)
TAU anchored at 401-600th in 2023, 2024, and 2026, and the recovery of about 44% from 2025 shows resilience. Key indicators include climate research, low-carbon energy use, environmental education measures, and a commitment to becoming a carbon neutral university. A clear public commitment and education programmes are strong next steps from this stable base.

SDG 14 (Life Below Water)
TAU debuted strongly at 301-400th in 2022 and 2023, held steady between 2024 and 2025, and moved to the 401+ range in 2026. Key indicators include supporting aquatic ecosystems through education and through action, water-sensitive waste disposal, and maintaining a local ecosystem. With a strong debut already on record, this goal has real potential for a comeback, especially through local ecosystem projects.

SDG 15 (Life on Land)
This is another highlight for an agricultural university. TAU returned to its best band of 301-400th in 2026, an improvement of about 50% from 2025, one of the strongest rebounds alongside SDG 2. Key indicators include supporting land ecosystems through education and through action, and land-sensitive waste disposal such as plastic waste reduction and hazardous waste policies. These fit TAU's agricultural identity well.

SDG 16 (Peace, Justice and Strong Institutions)
TAU placed 401-600th in 2021 and has been recovering since the 2025 low, with 2026's 601-800th an improvement of at least 30%. Key indicators include university governance measures, working with government (such as outreach to policy- and lawmakers and participation in government research), and the proportion of graduates in law and civil enforcement. Strong governance and government partnerships are promising routes back toward earlier levels.

SDG 17 (Partnerships for the Goals)
TAU reached its peak at 401-600th in 2023, showing a real talent for partnerships, and 2026's 1001-1500th is an improvement of at least 17% from 2025. Key indicators include research co-authored with universities in low and lower-middle income countries, relationships that support the goals (including collaboration with NGOs), publication of SDG reports, and education for the SDGs.

SDG 1: No Poverty



Uplifting Communities

True to its mission to empower communities, Tarlac Agricultural University (TAU) continues to engage with development partners in ensuring inclusive and sustainable rural development. Sustaining Growth in 2025, TAU demonstrated its support to agrarian reform beneficiaries. During the 2nd Agrarian Reform Beneficiaries' Organizations (ARBO) Summit in Tarlac Province, Dr. Silverio Ramon DC. Salunson conveyed a message of solidarity to leaders and members of various cooperatives and associations.

Furthermore, the TAU Department of Development Communication won the Best Poster Award and was named the Third Best Film in the ARBO Category at the Department of Agrarian Reform (DAR) PelikulAgraryo 2025 National Awarding Ceremony. TAU's official entry, "Rang-ay", mirrors the struggles and triumphs of real agrarian reform beneficiaries.

In a collaborative effort, the College of Engineering and Technology (CET) and the Department of Extension and Training (DET) partnered with the NIA-MIO or the National Irrigation Administration (NIA) Tarlac Irrigation Management Office and the Tarlac CIS Federation to launch the "HANAPBUHAY" (Handog na Alternatibong Negosyo at Pagsasanay para sa Pandagdag PangkaBUHAYan ng mga Magsasaka) livelihood program. This initiative was designed to empower agricultural communities by capacitating local farmers with essential skills for alternative entrepreneurship and supplemental income.



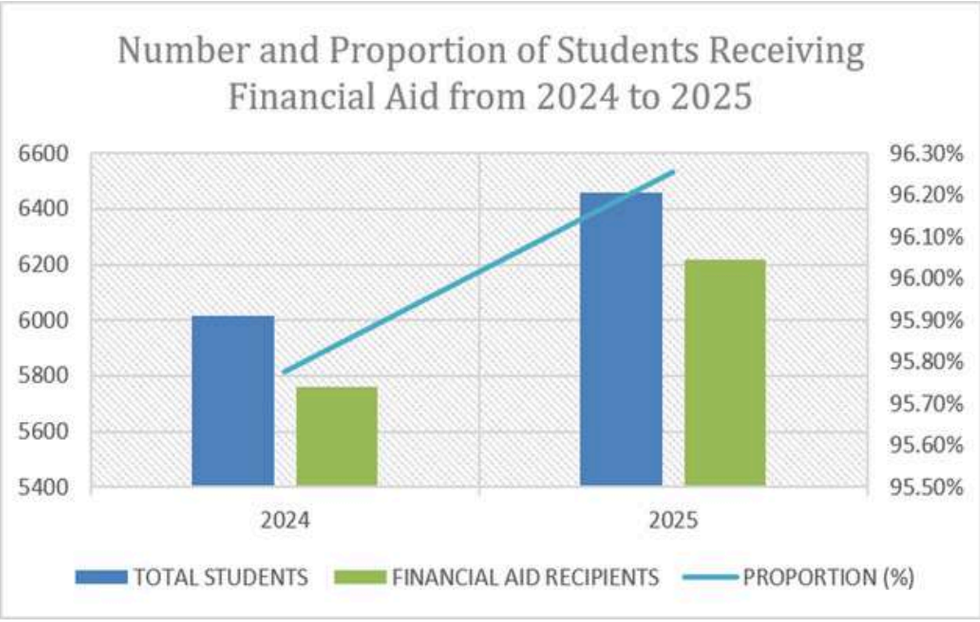
SDG 1: No Poverty

Sustainable Growth

The University strengthens its commitment to sustaining growth in communities through a formal partnership with the Department of Agriculture - Agricultural Training Institute - Regional Training Center III (DA-ATI-RTC III). This partnership aims to bolster the implementation of the Techno Gabay Program (TGP) in the Province of Tarlac - an initiative designed to promote technology transfer to beneficiaries in the agriculture, forestry, and natural resources sectors. In line with this partnership, TAU and DA-ATI also jointly spearheaded a three-day workshop for the Rural Improvement Club (RIC) of Papaac, Camiling, Tarlac. The workshop, titled “Enhancing Sweet Camote and Banana Chips: Training on Flavor Innovation and Financial Literacy”, focused on enabling community partners in value creation and financial management. The Bamboo Research Training Center (BRTC) and the Engineered Bamboo (eBamboo) Facility conducted a two-day training session for the indigenous communities in Sitio Dueg, Barangay Maasin, San Clemente, Tarlac. The training equipped participants with valuable skills in creating bamboo handicrafts, aiming to foster economic empowerment and preserve traditional craftsmanship using sustainable materials.

Institutional Performance

Number and proportion of students receiving financial aid.



The number of low-income students receiving financial aid increased from 5,760 in 2024 to 6,219 in 2025. Financial aid coverage likewise improved from 95.78% to 96.25% of the total student population, indicating sustained institutional support for economically disadvantaged students



SDG 1: No Poverty

Highlights

The goal of the Tarlac Agricultural University (TAU) is to recruit students who come from the bottom 20 percent of families in terms of their income level across the country. The Affirmative Action Policy adopted by TAU helps fulfill its commitment to equity and inclusion in higher education by creating educational chances for poor and marginalized students such as indigenous people, single parent families, and disabled people.

Republic of the Philippines
TARLAC AGRICULTURAL UNIVERSITY
Camiling, Tarlac

RESOLUTION PASSED DURING THE 28TH REGULAR BOARD OF REGENTS MEETING HELD ON JUNE 29, 2023 AT THE CHED CENTRAL OFFICE, DILIMAN, QUEZON CITY

RESOLUTION NO. 61, S. 2023

A RESOLUTION APPROVING THE AFFIRMATIVE ACTION PLAN FOR INCOMING FIRST-YEAR STUDENTS IN ACCORDANCE WITH RA 11291 (MAGNA CARTA FOR THE POOR), RA 8371 (THE INDIGENOUS PEOPLE'S RIGHTS ACT OF 1997), RA 8972 (SOLO PARENTS WELFARE ACT OF 2000), AND RA 7277 (MAGNA CARTA FOR PERSONS WITH DISABILITY) SUBJECT TO COMPLIANCE WITH OTHER EXISTING AND PERTINENT GOVERNMENT RULES AND REGULATIONS

In compliance with RA 11291, RA 8371, RA 8972, and RA 7277, TAU employs admission policies that support equitable access and guaranty that eligible students' financial situations do not hinder their pursuit of higher education. The information in this report shows TAU's efforts to fulfilll its admission target for the lowest financial quintile and to further its commitment to socioeconomic mobility, equal opportunity, and social inclusion.



SDG 1: No Poverty

Poverty alleviation



Directly relevant to poverty alleviation through livelihood development and community support, TAU entered a regionally binding agreement with the DSWD for helping disadvantaged communities via micro-enterprise development and job generation. The commitment was made by TAU to provide its participants access to facilities, research assistance, training, and mentoring. This was signed on May 26, 2025.



SDG 1: No Poverty

Support for local farmers



TAU also partnered with the National Irrigation Administration to provide farmers with resource management, modern irrigation techniques, and technical training. Alternative Wetting and Drying technology is included in the agreement to increase farm sustainability and productivity.

Harvest Happiness — free vegetable picking



The Department of Research and Development at TAU started offering free produce picking to staff, students, and community partners in its vegetable fields. The program seeks to alleviate poverty and promote food security while supplying wholesome food.



SDG 2: Zero Hunger



Crop Research and Production

The University continues to pursue research and development strategies to support food security within the institution and the surrounding community. In 2025, the university integrated agricultural technologies into crop production, aiming to enhance crop quality, boost yields, and strengthen climate resilience. Specifically, the Department of Research and Development (DRD), in collaboration with BioPrime Corporation, has successfully produced naturally sweeter and more nutritious honeydews through the use of bio nano-fertilizers. The DRD also initiated the “Harvest Happiness Program”, which offers free vegetable picking for employees, students, visitors, and those in need. This initiative champions environmental sustainability, food security, and community empowerment by providing nutritious and locally grown produce to the public.

Furthermore, TAU secured accreditation form the Bureau of Plant Industry (BPI) to produce inbred rice seeds. This accreditation serves as a testament to the high quality of rice seeds produced by the University, ensuring farmers have access to affordable and high-performing rice varieties. Most importantly, this initiative contributes to the achievement of food self-sufficiency through sustainable farming process. In line with these efforts, TAU entered into significant partnership agreements with government and industry partners.

The collaboration with Philippine Rice Research Institute (PhilRice) focuses on the developing of science-based, location-specific fertilizers for key-rice producing provinces, ensuring higher productivity and improved soil management under the Rice Competitiveness Enhancement Fund Seed Program. This is complemented by a partnership with the TAU Multipurpose Cooperative and Verde Carbon Capture Inc., which focuses on reducing methane emissions in rice production through the Alternative Wetting and Drying (AWD) method.



SDG 2: Zero Hunger

Sweetpotato

The Rootcrops Research and Training Center (RRTC) recently secured its re-accreditation certificate of its sweetpotato nursery from the Department of Agriculture - Bureau of Plant Industry (DA-BPI). This accreditation certifies that the University's nursery produces healthy, virus-free Sweetpotato Clean Planting Materials (SP-CPM) for various varieties such as VSp-6, UPL Sp6, SG 96-35-03, JK 018, and JK 027. Currently, the RRTC maintains 24 sweetpotato varieties within its germplasm collection. Recent operational milestones include the harvest of 8,925 cuttings, the planting of 5,717 mother plants, and the successful acclimatization of 7,442 tissue culture plantlets.

As sweetpotato is one of the banner commodities of the University, the RRTC continues to innovate by developing sweetpotato-based food products that offer higher nutritional value compared to traditional wheat-based alternatives. By successfully substituting sweetpotato as a primary ingredient in products such as buchi, polvoron, cookies, and brownies, the Center demonstrates the versatility of this rootcrop. This innovation integrates significant value addition to a humble staple, supports sustainable utilization, and advances food sufficiency in the community.

Nourishing the Mind

TAU continues to empower stakeholders to achieve food security through strategic training, partnership, and education. In 2025, the University collaborated with Zennor Hydroponics Farm to explore agricultural advancement opportunities and partnered with the Taiwan Technical Mission to strengthen capacity-building initiatives for small farmers in sustainable farming solutions. Furthermore, TAU engaged with the Kapisanan ng Magsasaka ng Bogtong Silag to introduce modern farming techniques to local practitioners.

A notable highlight of the year was the TAU Vegetable Derby and Harvest Festival, organized in coordination with the Philippine Seed Industry Association, the Department of Agriculture - Regional Field Office III (DA-RFO III), and various industry partners. This event showcased cutting-edge farming technologies using hybrid seeds, making fresh, high-quality produce available for purchase to stakeholders.

Beyond technical outreach, student involvement remains a key thrust of the University in promoting food security, ensuring that minds are nurtured along with the community's physical needs. In 2025, TAU produced 490 graduates in agriculture and sustainability-related programs. These graduates are equipped with the technical expertise and practical skills necessary to contribute significantly to the nation's pursuit of food security.



SDG 2: Zero Hunger

Highlights



Rice Planting Days

As the College of Agriculture and Forestry (CAF) and the Business and Auxiliary Services (BAS) Office collaborate to host Rice Planting Days, September 16–18, 2025. Tarlac Agricultural University (TAU) staff and students are exchanging their office and classroom duties for fieldwork.

This practical exercise gives participants a rare chance to learn about the everyday challenges faced by farmers and gain firsthand knowledge of both traditional and contemporary methods of rice cultivation.



SDG 2: Zero Hunger

Organic Vegetable Production by BSA Students



Tarlac Agricultural University (TAU)-College of Agriculture and Forestry (CAF) is glad to present well-maintained and various types of crops, produced by the organic methods of the Bachelor of Science in Agriculture (BSA) students, 26 April 2025.

As one of the requirements in the practicum class, second-year BSA students use their knowledge learned in class for crop production and sustainable agriculture in general, with the help of their respective BSA professors.

Moreover, Dr. Sinamar E. Estudillo, who is the Dean of CAF, fully supports the activity during the site inspection of the CAF vegetable garden. The future harvests would also be available to the TAU community.



SDG 2: Zero Hunger

Harvest Festival and SMART Agriculture Center Activities



Emphasizing the integration of traditional and innovative methods, the Tarlac Agricultural University (TAU) organizes the Harvest Festival and invites visitors to the SMART Agriculture Center during the university's 80th year of establishment celebration, 18 December 2025.

This includes the harvest festival as one of TAU's contributions to the vegetable derby that showcases the variety of agricultural products from various seed companies and assists the farmers to determine the type of seeds suited for the locality.

The program also featured different food and merchandise booths in front of the TAU Multipurpose Center that exhibits agricultural products, technology, and services of various organizations and partner firms.

Moreover, TAU offered a glimpse into the SMART Agriculture Center for visiting delegates who will see first-hand the use of technology in agriculture through precision agriculture equipment, data-based decision-making systems, and modern methods of production.



SDG 3: Good Health and Well-Being



Mental Health Support

The University conducted the “Beyond the Storm: Mental Health and Suicide Prevention Awareness Seminar” for students. Facilitated by the Guidance and Counselling Office, this activity serves as a proactive initiative to promote emotional resilience and overall student well-being.

To further support this program, students and employees also underwent training in Gender-Sensitive Psychological First Aid (PFA). This training aimed to equip participants with knowledge necessary to provide inclusive and empathetic support to individuals in distress. Participants engaged in lectures, interactive workshops, and an open forum to deepen their understanding on Psychological First Aid.

TAU also solidified its commitment through the observance of the Mental Health Awareness Month. To raise awareness and foster wellness among stakeholders, students participated in a variety of engaging activities, including a Color Fun Run, a Booth-making Contest, and a Banner Design Contest.



SDG 3: Good Health and Well-Being

Exercise and Sports

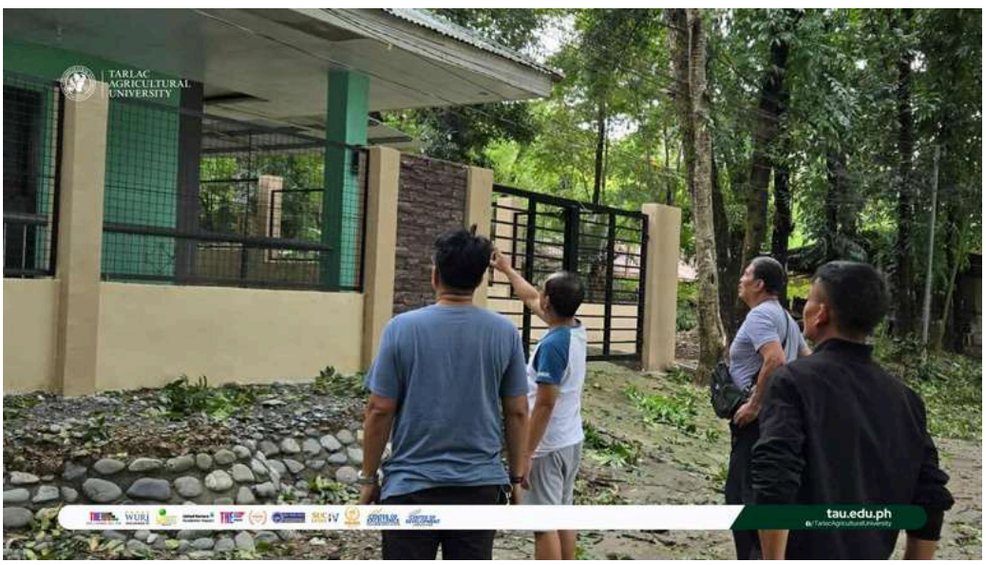
In 2025, the University welcomed its inaugural batch of students for the Bachelor of Science in Exercise and Sports Science (BSESS) program. This program is focuses on the scientific foundations of human movement and physical health.

Complementing this growth in the physical sciences, TAU continues to excel in the field of mental health. In 2025, the University produced 52 graduates from the Bachelor of Science in Psychology program. Furthermore, 69 of its alumni successfully joined the ranks of Licensed Psychometricians.

Cultivating Holistic Well-being

TAU remains steadfast in its commitment to promoting a healthy and productive workforce. TAU conducted its Annual Medical Examination, encouraging employees - regardless of employment status - to participate in comprehensive health screenings. This included electrocardiograms (ECG), a whole-abdomen ultrasounds, chest X-rays, urinalysis, blood chemistry tests, and drug testing. Furthermore, the University maintains a wellness program every Friday, during which employees engage in physical fitness activities designed to enhance their overall health and well-being.

In response to weather disturbances, the University ensures safety of its stakeholders through the timely activation of its Incident Management Team (IMT). Through its partnership with the TAU-Multipurpose Cooperative and other university-based associations, TAU provides vital support to affected stakeholders. These efforts include continuous communication and safety, debris clearing within the campus, the distribution of relief supplies, and the administration of necessary medical assistance.





SDG 3: Good Health and Well-Being

Additionally, in collaboration with the Philippine Red Cross, the TAU Multipurpose Cooperative, and the Local Government Unit of Camiling, the University conducted blood donation drives to raise awareness of its critical importance to public health.

Institutional Performance

Number of graduates in health-related fields



According to the data, there were 85 graduates in health-related fields among the total of about 1,480 graduates. This is an indication of the University's effort in preparing health professionals in the future to provide healthcare services.



SDG 3: Good Health and Well-Being

RACE Against Suicide: A Gatekeeper Training for Suicide Prevention



The Tarlac Agricultural University (TAU) through the Guidance and Counseling Office and Student Welfare Unit (SWU) under the Office of Student Services and Development (OSSD), took a proactive stand by conducting the “RACE Against Suicide: A Gatekeeper Training for Suicide Prevention” at the AgriTourism Function Hall on 4 December.

TAU-SWU trained selected lecturers and nurses from the university to identify suicidal warning signs and assist in referral. This reflects TAU’s attention to suicide prevention, mental health support, and institutional capacity to respond to psychological distress.

SDG 3: Good Health and Well-Being

Mental Health and Suicide Prevention Awareness Seminar



On September 12, 2025, the TAU Office of Student Services and Development hosted an awareness seminar for freshmen to foster knowledge on mental health, create a welcoming atmosphere, and make students realize that help is there.



SDG 3: Good Health and Well-Being

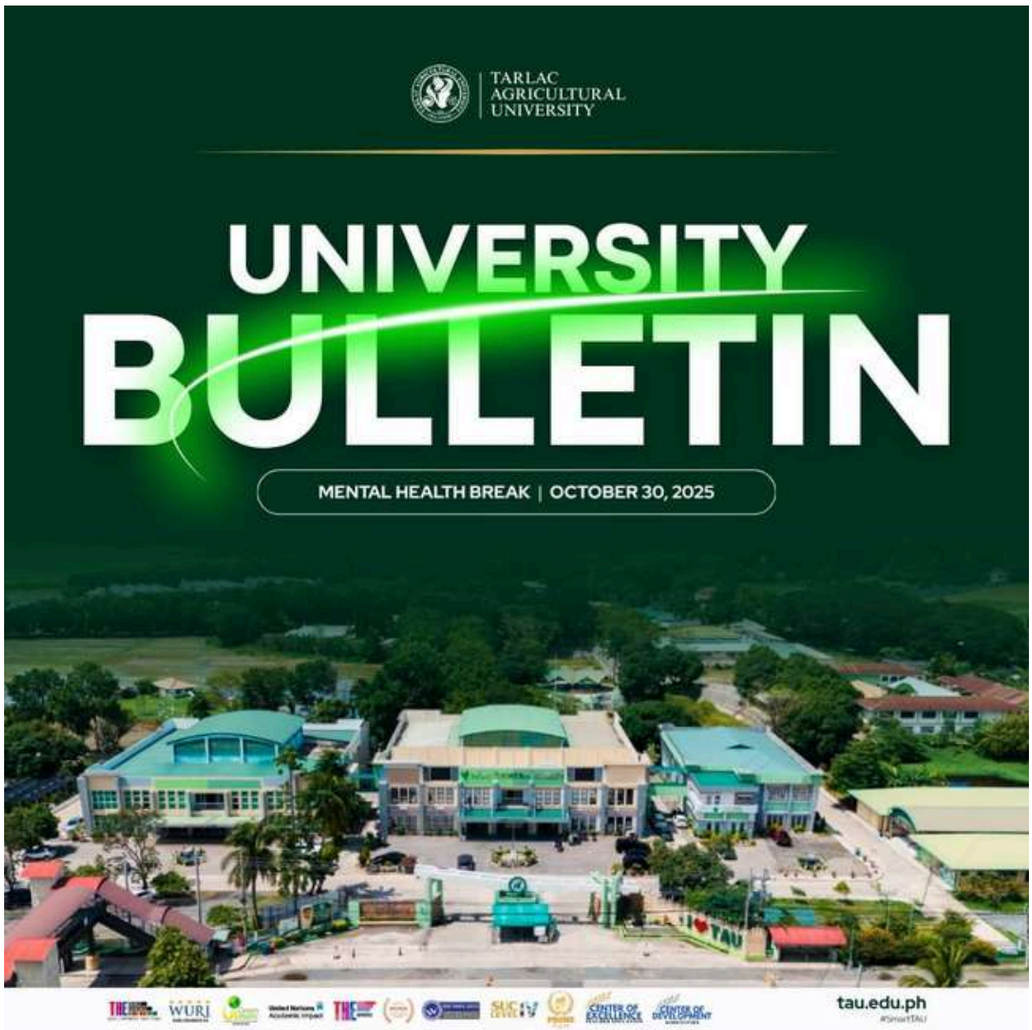


Beyond the Scale: TAU's Biggest Loser Challenge

The TAU acknowledged the non-teaching staff members who managed to reduce their weight significantly through lifestyle improvements. The results reported were 11.221% weight loss for women and 18.961% weight loss for men. Winners were recognized September 30, 2025.



SDG 3: Good Health and Well-Being



University-wide Mental Health Break

On October 30, 2025, TAU administration implemented as it has approved a mental health day at the request of the Supreme Student Council, which allowed students, teachers, and administrators a chance to take a breather after their midterm exams.This is the institutional recognition of psychological well-being and the importance of rest.



SDG 3: Good Health and Well-Being



TAU receives the Philippine Red Cross Blood Service Platinum Award

TAU stated that it received the Platinum Award from the Philippine Red Cross for its five-year partnership of collecting over 500 units of blood - as recognized by the organization during a courtesy visit on December 4, 2025. This is in recognition of its sustained efforts and initiatives - a true reflection of TAU's dedication to improving community and public health.



SDG 3: Good Health and Well-Being

Featured

UNIVERSITY BULLETIN | Tarlac Agricultural University



UNIVERSITY BULLETIN | Tarlac Agricultural University

In light of the rising incidence of communicable diseases, the Tarlac Agricultural University (TAU) underscores the importance of following strict health and safety protocols across all academic and administrative units.

Per Memo 215, s. 2025, members of the TAU community are enjoined to observe preventive measures such as regular handwashing, good respiratory hygiene, proper ventilation in classrooms and offices, and immediate quarantine for sick individuals. Vaccination and participation in health information drives are strongly encouraged to minimize risks and safeguard the well-being of everyone.

The University highlights several diseases of concern, including influenza, measles, shingles, leptospirosis, hand-foot-and-mouth disease (HFMD), and chickenpox. These illnesses may be transmitted through droplets, contaminated water, or direct contact with infected fluids, and are characterized by symptoms such as fever, rashes, cough, and body aches.

All suspected or confirmed cases must be reported immediately to the TAU Medical and Dental Unit for monitoring, in coordination with the Department of Health (DOH) and local authorities.

TAU urges the entire community to strictly adhere to these guidelines to reduce disease transmission, ensure continuity of instruction and services, and foster a safe and healthy learning environment.

#SmartTAU #GreenandGlobal #SafetyProtocols #DOH #SDG3 #SDG4 #SDG17

Disease Prevention and Health-safety Advisory

With Memo 215 s. 2025, TAU made recommendations for the prevention of communicable diseases such as influenza, measles, leptospirosis, hand-foot-and-mouth disease, and chicken pox. These included hand washing, respiratory hygiene, ventilation, vaccination, and reporting any suspected case to the Medical and Dental Unit.



SDG 4. Quality Education



Leading the Way in Professional Education

The University continues to distinguish itself as a Center of Excellence in Teacher Education, recently ranking as the 8th Top-Performing School in the Philippines for the Licensure Examination for Professional Teachers (Elementary Level). This milestone is a direct result of the University's consistent academic rigor. In 2025, TAU produced a total of 164 newly licensed professional teachers in the elementary and secondary levels, alongside 160 graduates who completed their undergraduate education programs, ready to enter the professional arena.

These achievements validate TAU's unwavering commitment to quality assurance. Notably, the College of Education was recognized as one of the nation's premier Teacher Education Institutions through the Excellence in Quality Assurance in Teacher Education (EQUATE) award. Central to this success is the implementation of an intensive audit course, designed to ensure that future educators possess the pedagogical capacity and professional readiness.



SDG 4. Quality Education

Beyond the classroom, the College of Education conducted the “Play. Read. Grow.”, a culminating practical activity where second-year Bachelor of Early Childhood Education (BECEd) students demonstrated their expertise in creating integrated learning experiences for young learners. This commitment to service extends to the community through Project INSPIRE, which provides individualized support and skill-based instruction to children at the Rehoboth Children’s Home, Inc. By focusing on literacy, numeracy, and core competencies, Project INSPIRE translates academic theory into life-changing social intervention.

Institutional quality assurance remains a primary thrust of the University. Currently, 100% of TAU’s academic programs hold Certificates of Program Compliance (COPC), ensuring all offerings meet national standards. Furthermore, by the end of 2025, the University maintained valid accreditation for 14 undergraduate and 4 graduate programs, ensuring our curriculum remains relevant and responsive to the evolving needs of the global landscape.

Accessible Higher Education

Tarlac Agricultural University remains steadfast in its mission to democratize higher education, ensuring that financial constraints do not hinder the potential of our students. Central to this effort is the implementation of Republic Act No. 10931, or the “Universal Access to Quality Tertiary Education Act” which was enacted into a law in 2017. Through this, over 6,000 undergraduate students in 2025 were provided with free tuition, creating a stable foundation for their academic journeys.

Beyond free tuition, the University actively facilitates a diverse portfolio of scholarships from both government and private providers to address the holistic needs of students. In 2025, TAU successfully assisted 1,589 scholars during the second semester of SY 2024-2025 and 1,178 scholars in the first semester of SY 2025-2026. These scholarship programs go beyond basic fees, providing critical stipends for books, transportation, and living expenses. By alleviating the daily financial pressures on students, TAU ensures that they can remain focused on their studies.



SDG 4. Quality Education

The University's commitment to inclusive education extends beyond the university gates. In partnership with the Bureau of Jail Management and Penology (BJMP) Camiling and through the efforts of the Department of Extension and Training (DET), TAU and BJMP celebrated the completion of 20 persons deprived of liberty (PDL) who completed their National Certificate II in Agricultural Production. Through this technical training, these individuals were equipped with essential competencies in crop growth, harvesting, and management - tools that offer a path toward sustainable livelihood and reintegration.

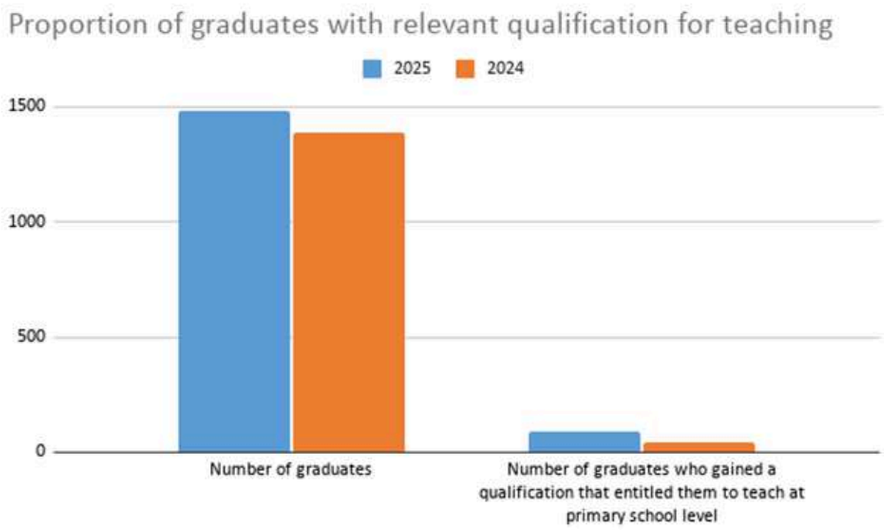


This initiative, "Education Behind Bars: Breaking Chains", serves as a beacon for providing learning opportunities to underserved members of the society. By bringing technical-vocational training into correctional facilities, TAU directly supports the target to eliminate discrimination in education and ensuring equal access for all.



SDG 4. Quality Education

Institutional Performance



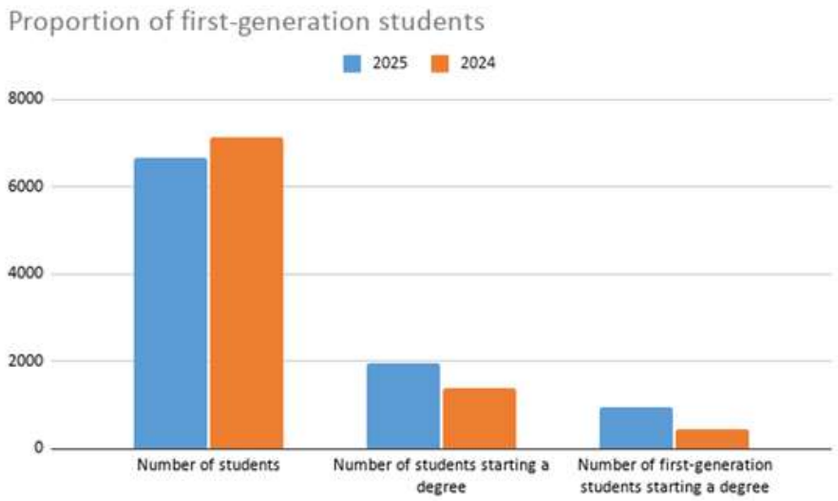
The figure presents the proportion of graduates with relevant qualifications for teaching in 2024 and 2025. It compares the total number of graduates with the number of graduates who obtained a qualification that entitled them to teach at the primary school level.

In 2024, 1,479 graduates were recorded but only 93 obtained the necessary qualification to teach at the primary school level. In 2025, the total number of graduates decreased to 1,386 while the number of graduates with the required teaching qualification dropped significantly to around 43.

This indicates a decline in both the total number of graduates and the number of graduates qualified to teach at the primary school level from 2024 to 2025. More importantly, the proportion of graduates with the relevant teaching qualification decreased from approximately 6.1% in 2024 to 2.9% in 2025. This suggests that, despite the relatively high number of graduates, only a small percentage possessed the qualifications required for primary school teaching. The findings highlight the importance of strengthening teacher education programs and encouraging more graduates to obtain the necessary professional qualifications to meet the demand for qualified primary school teachers.



SDG 4. Quality Education



The bar graph illustrates the number of first-generation students in 2024 and 2025, comparing the total number of students, the number of students starting a degree and the number of first-generation students starting a degree program.

In 2024, the total number of students was 7,122 while 1,389 students started a degree. Of these, approximately 454 were first-generation students. In 2025, the total number of students decreased to 6,667. However, the number of students starting a degree increased to 1,966, including 952 first-generation students.

Overall, the graph shows a decline in the total number of students from 2024 to 2025 but an increase in both the number of students starting a degree and the number of first-generation students entering degree programs. Notably, the number of first generation students starting a degree nearly doubled during this period. This suggests an improvement in access to higher education for students who are the first in their families to pursue a degree. These findings highlight the importance of continuing initiatives that promote education access, inclusivity, and support for first-generation students.



SDG 4. Quality Education

Highlights

Lifelong learning access policies

Through the institutional policies that support accessible educational opportunities for everyone, regardless of ethnicity, religion, disability, status, or gender; The Tarlac Agricultural University (TAU) demonstrates its dedication to inclusive and equitable lifelong learning.

Provisions promoting inclusive and nondiscriminatory admissions practices are found in Chapter 7, Article 3, Section 1 of the TAU's Revised Admission and Registration Services Manual 2024. In addition, financial accessibility is covered in Chapter 3, Article 1 of the Revised TAU Code 2021 which supports opportunities for students from a variety of socioeconomic backgrounds. The Learning and Continuity Plan which has been approved by the University, provides additional support for the provision of education in the face of disruptions and evolving conditions.

When taken as a whole, these policies offer an institutional framework for lowering educational barriers, advancing equal opportunities, and assisting students with a range of needs and situations.

Programs and Activities supporting learning beyond formal degree programs

The Tarlac Agricultural University (TAU) exerts efforts to undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond its campus – in local schools, in the community.



TAU, through the College of Education (CEd) formally signed a Memorandum of Understanding with the Maasin Community Elementary School (MCES) in San Clemente, Tarlac. This highlights the Indigenous People education initiative known as EduKatutubo, a flagship extenion program, as the cornerstone of collaboration.



SDG 4. Quality Education



The University, in partnership with DOST-PTRI and the Provincial Government of Tarlac (PGT) for initiatives to save the fading craft of weaving. WIth this, TAU is making a firm decision to bring back an important aspect of Philippine History in a time when the rhythmic clack of handlooms is becoming less and less audible. Acknowledging handloom weaving as a declining cultural practice, the University actively collaborated on a project to prevent future generations from losing these age-old skills.



Among the voluntary student-run schemes is the **Play. Read. Grow.** In order to fullfill their final requirements, students of the Bachelor of Early Childhood Education (BECED) students organized this event at the Farmers' Training Center on December 5, 2025.



SDG 4. Quality Education



The **Bachelor of Early Childhood Education** (BECED) Family joyfully celebrated **Literary Month** last **September 19, 2025**, at the General Education Building AVR. The celebration highlighted the Declamation, Storytelling, and Spoken Poetry Competitions, where students expressed their creativity and talent.



On October 24, 2025, the **Society of Early Childhood Educators** (**SEED**) **Family**, in cooperation with **Buklod-Lahi**, successfully held a seminar in celebration of **Indigenous Peoples Month** entitled "**ECED TALK**: **Kaalamang Katutubo**", with the theme "**Weaving Culture, Enriching Future: Empowering Indigenous Communities as the Bedrock of Sustainable Development.**"



SDG 5. Gender Equality



Empowering Every Voice

The University translates its commitment to gender equity into sustained action through the observance of National Women's Month, International Women's Day, Pride Month, and the 18-Day Campaign to End Violence Against Women and their Children. To institutionalize these efforts, the Gender and Development (GAD) Focal Point System was trained to integrate the Harmonized Gender and Development Guidelines (HGDG) and the Gender Mainstreaming Evaluation Framework (GMEF) into core university operations. These efforts are further guided by the newly crafted GAD Agenda for 2026-2031, a strategic six-year roadmap designed to champion equity and mainstream GAD principles across all sectors.

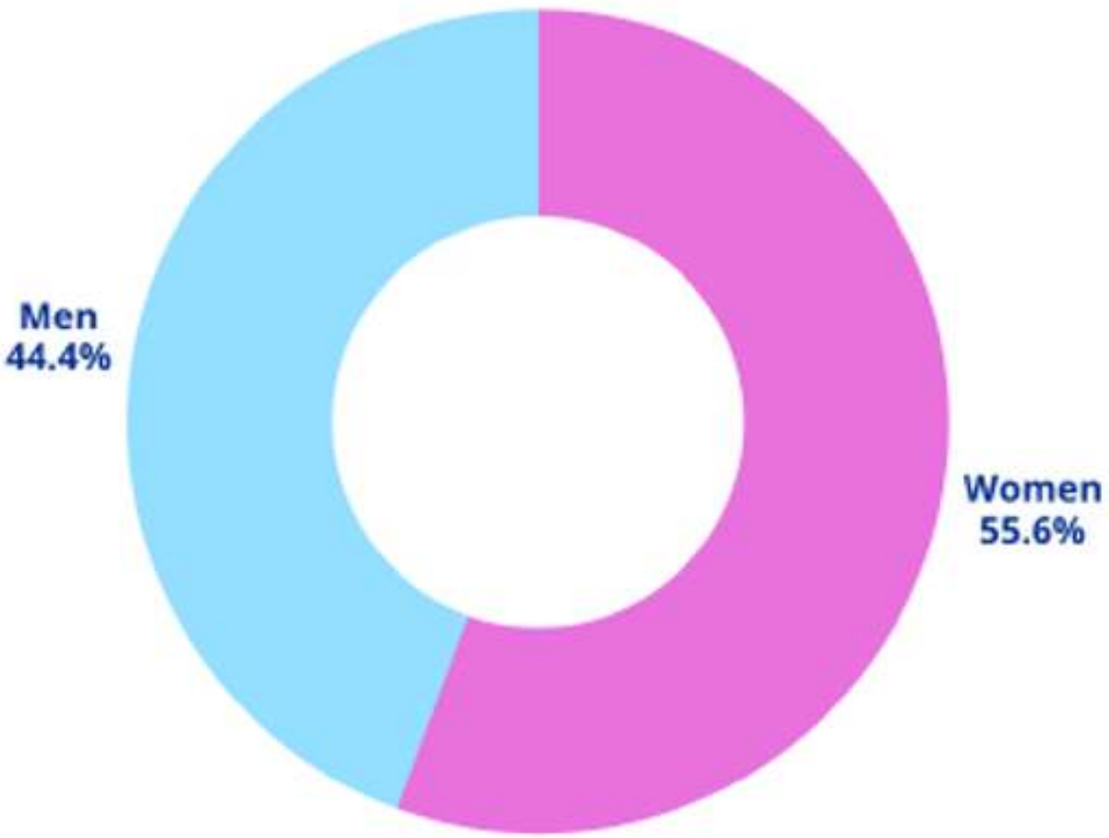
The University's inclusive mission is further realized through diverse alliances and responsive infrastructure. By institutionalizing MOVE KATROPA, TAU recognizes men as vital allies in advocating for women's welfare, while the Inclusion and Diversity Festival provides a platform for LGBTQIA+ advocates, Persons with Disabilities (PWDs), Indigenous Peoples, and solo parents. These social initiatives are complemented by tangible support services, such as the inaugural Gender Support Sessions for Transgender Students and the provision of a dedicated lactation facility for nursing mothers. Collectively, these efforts ensure that TAU remains a safe and equitable environment, directly contributing to the global advancement of Gender Equality.



SDG 5. Gender Equality

Institutional Performance

Our Gender Metrics



Of the University's total population of 7,673 students and employees, 55.6% are women and 44.4% are men. This demographic profile translates to a near-parity ration where, for every 4 men, there are 5 women within our institution. This distribution represents a remarkably balanced ecosystem, highlighting a strong and positive representation of women across both the academic student body and the professional workforce.

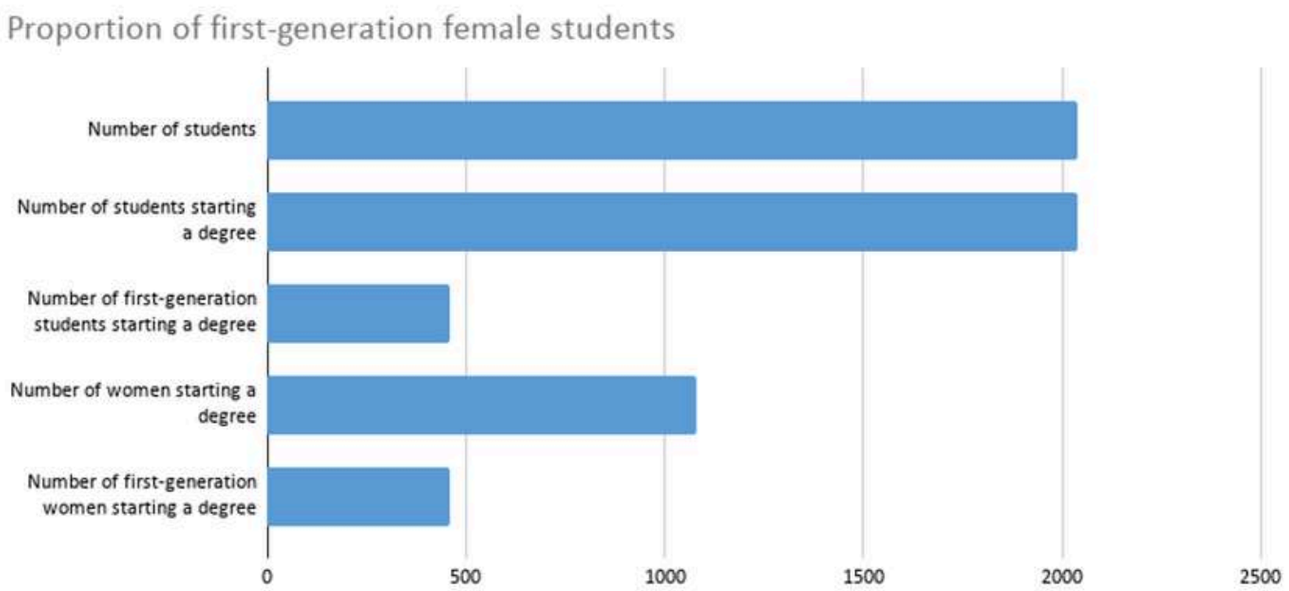
By ensuring that women are well-represented in classrooms, laboratories, fields, and offices, TAU fosters a culture where diverse perspectives drive our institution's efforts in instruction, research, extension, production, and governance.



SDG 5. Gender Equality

Proportion of first-generation female students

The institution demonstrates a strong commitment to expanding access to higher education, particularly for women and historically underrepresented groups.



The University ensures SDG 5 (Gender Equality) in that it shows great adherence to the structural challenges in the way of women accessing higher education through obtaining 42.59% as the proportion of first-generation women among the new women entering the organization.

Within the group of women going into TAU, 42.59% are first-generation college students. This shows that the institution is acting as a primary means of social mobility because it gives women degrees despite their parents having not graduated from university.

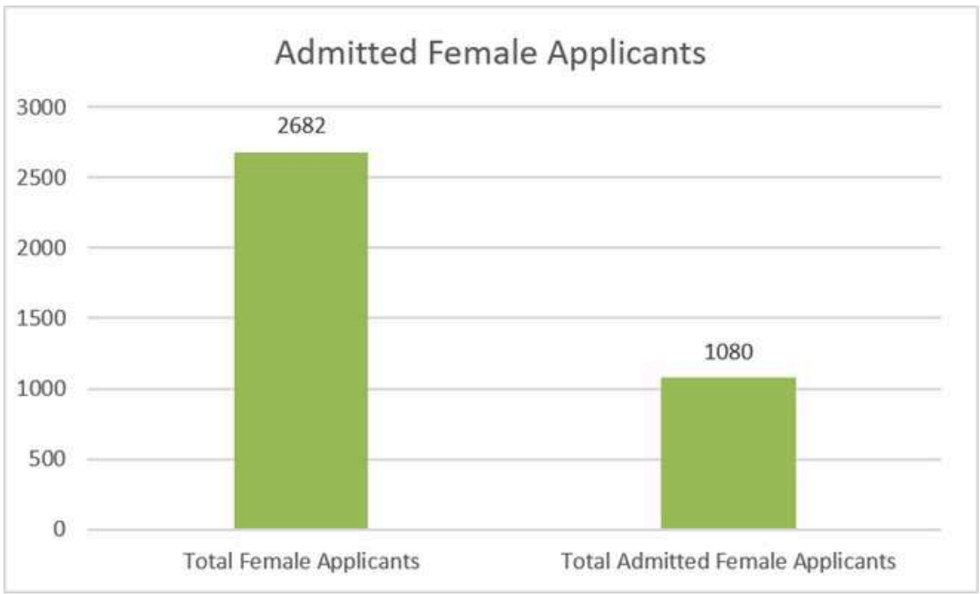
There is an overwhelming number of females in the intake group, representing 52.94% of the total number of degree-seeking new students (1,080 out of 2,040). This indicates that there is gender equality in accessing degree courses.

The percentage for first-generation students as a group is 22.55%, which means there are 460 first-generation freshmen among the total freshman intake of 2,040. Significantly, 100% of the first-generation freshman students are women, indicating that the efforts of institutions to promote first-generation students converge with gender equality issues.

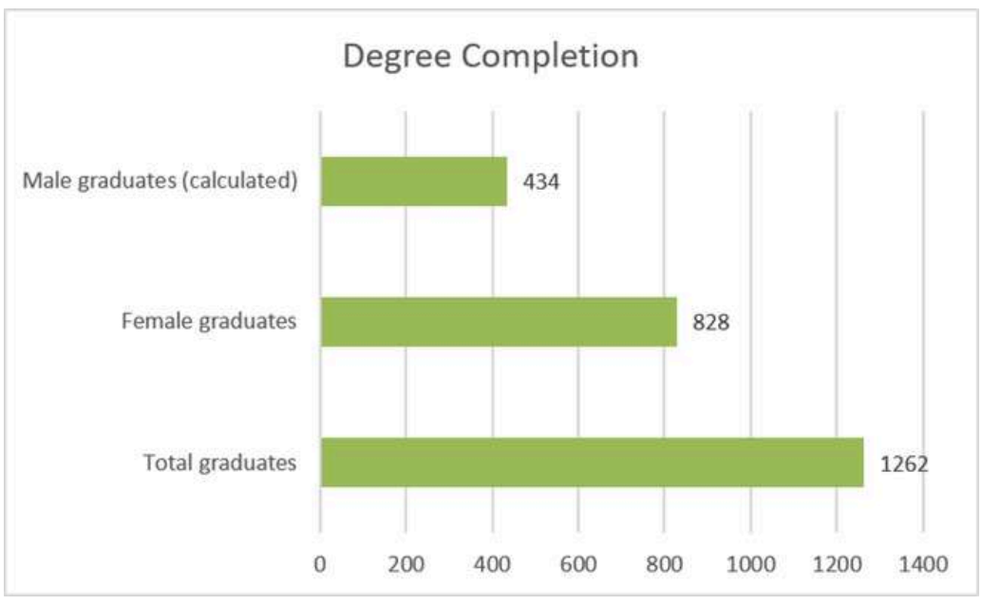


SDG 5. Gender Equality

Gender-disaggregated student access and degree-completion data



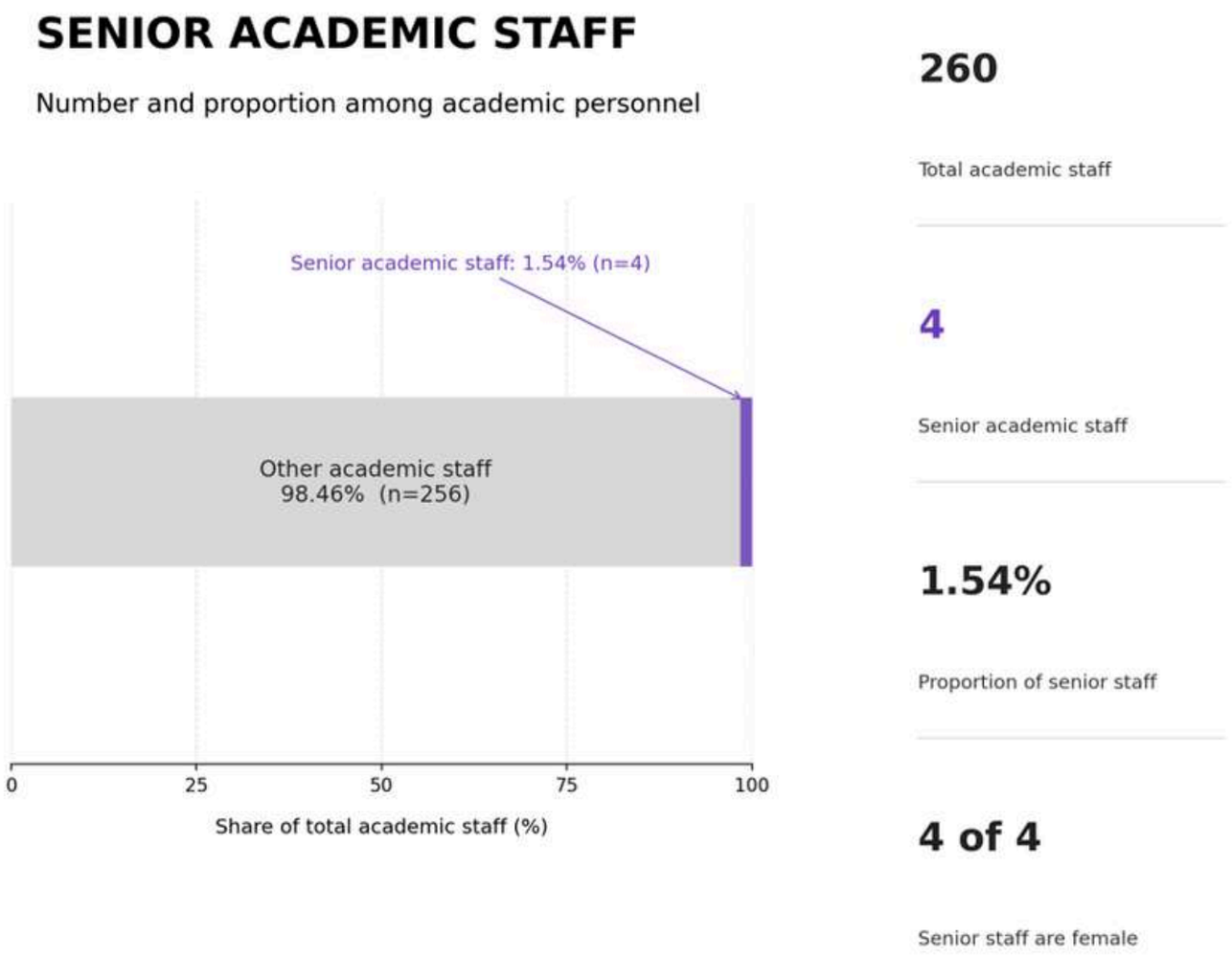
In 2025, Tarlac Agricultural University (TAU) recorded 2,682 female applicants, of whom 1,080 were admitted, representing 40.27% of the total female applicants. These figures demonstrate the University's efforts to monitor women's access to higher education. The data also provide a basis for assessing admission outcomes and identifying opportunities to promote more inclusive and equitable educational opportunities for women.



In 2025, Tarlac Agricultural University recorded a total of 1,262 graduates, comprising 828 female graduates and 434 male graduates. Women accounted for approximately 65.61% of the total graduates, indicating higher female representation in degree completion. These figures provide a basis for monitoring gender representation in academic achievement and assessing the University's progress toward promoting inclusive and equitable access to higher education

SDG 5. Gender Equality

Number and proportion of senior female academic staff



The university has a total of 544 employees, including 260 academic staff and 4 senior academic staff, all of whom are female. Female senior academic staff represent 1.54% of the total academic staff. These figures provide a baseline for assessing women's representation in academic leadership and identifying opportunities to strengthen gender equality and women's participation in higher-level academic positions.

SDG 5. Gender Equality

Highlights

Evidence of women's career progression and support programs

Tarlac Agricultural University (TAU) supports women's professional development and continued participation in academic and institutional life through its mentoring initiatives, employee benefits, and gender-responsive policies. The Women's Peer Mentoring Program provides female students with academic guidance, career preparation, and opportunities to develop leadership skills. The University also implements maternity leave benefits and paternity leave provisions to support employees' family responsibilities and promote a more inclusive working environment. Furthermore, its planned Child Research and Development Laboratory of Experiences (CRADLE) aims to provide childcare services that can help student-parents continue their education. Institutional measures for monitoring graduation outcomes and addressing discrimination further demonstrate the University's commitment to equitable opportunities. These initiatives provide a foundation for supporting women's academic and professional development, although continued monitoring of women's advancement into senior academic and leadership positions would help assess their long-term impact.

Empowering ALL: TAU GAD formalizes advocacy



The Gender and Development (GAD) Office of TAU organized MOVE KATROPA with the participation of men as their partners towards gender equality, non-violence against women, and family responsibilities. The activity was held on December 4, 2025. The gathering was marked by legal orientation about the laws concerning violence against women and the formal adoption of the constitution and by-laws of the organization.



SDG 5. Gender Equality

Rainbows, Resilience, and Revolution: TAU's Inclusion Festival unites marginalized sectors



The Inclusion and Diversity Festival of TAU saw the participation of LGBTQIA+ activists, people with disabilities, single parents, indigenous peoples, and international students. These include dialogues about access and inclusiveness, single parenting, indigenous peoples, and gender inclusiveness, apart from Pride parade and community activities.

Gender and Development Orientation with NSTP



The GAD Unit of TAU in collaboration with the National Service Training Program has facilitated an orientation among the students undertaking Civic Welfare Training Service, Literacy Training Service and the Reserve Officers' Training Corps. This was meant to introduce gender and development perspectives in community work. The activity was conducted on September 13, 2025.



SDG 6. Clean Water and Sanitation



Flowing Toward Sustainability

In 2025, the University recorded a total water consumption of 34,500 cubic meters for daily operations, marking a significant 13.12% decrease compared to the previous year. This reduction demonstrates the effectiveness of institutional conservation efforts, even as the University maintains a robust supply that exceeds the average requirement of 20.075 cubic meters per capita to ensure comprehensive service delivery.

To complement these conservation milestones, TAU ensures that clean and potable water is consistently available in the campus through the installation of water dispensers in strategic locations. Furthermore, TAU distributed reusable water tumblers to all employees.

These initiatives collectively reduce reliance on single-use plastics while ensuring that every member of the TAU community is equipped to stay hydrated and healthy.

TAU remains dedicated to supporting the Sustainable Development Goal 6 by optimizing resource management and enhancing campus-wide accessibility.



SDG 6. Clean Water and Sanitation

Institutional Performance



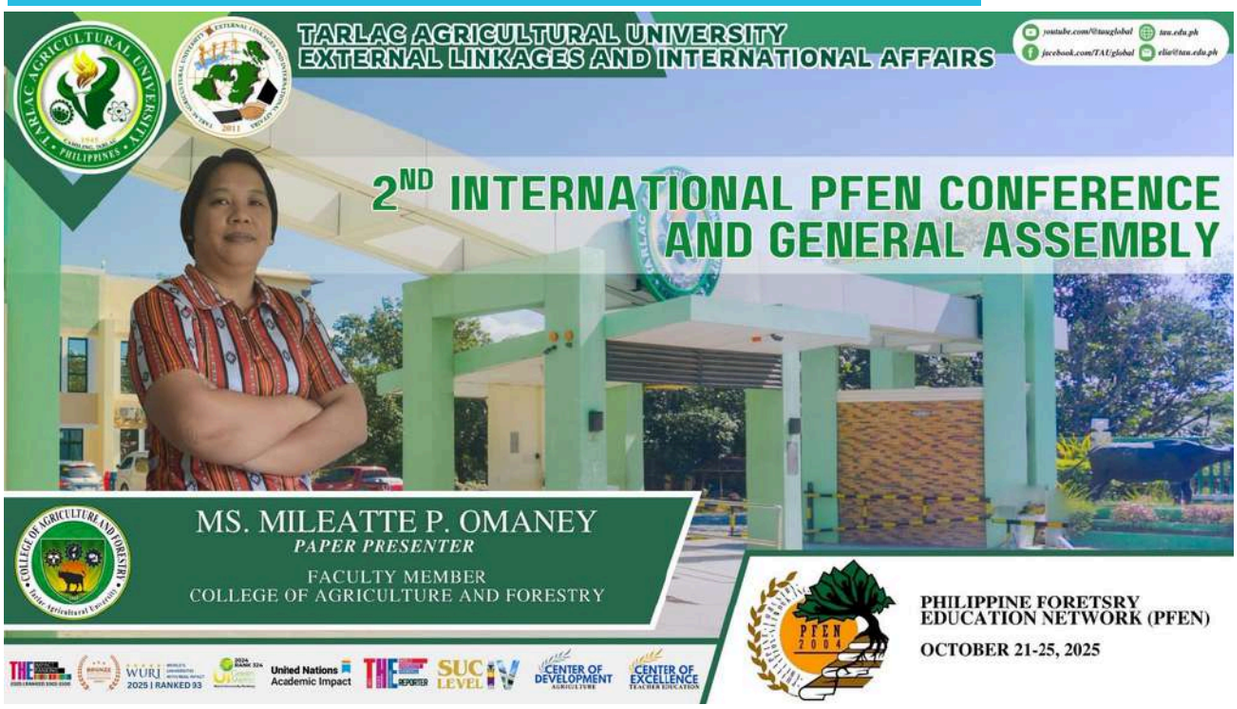
Aside from the rich vegetation found on campus. Parking areas and walkways use gravel and bricks to allow water to be absorbed by the ground beneath. The University also maintains open areas inside the campus used for various sports and recreational activities.

Total area on campus for water absorption besides the forest and planted vegetation is 74,160 m2 from its total area: 722,264 m2. Hence, percentage area: 10.27 %



SDG 6. Clean Water and Sanitation

Highlight



A Sustainable Framework

Ms. Mileatte P. Omaney, forester and faculty member of the College of Agriculture and Forestry (CAF) of Tarlac Agricultural University (TAU) , presented the study entitled "Watershed Characterization for a Sustainable Framework in Mitigating Climate Change at TAU-Calao Forest Reserve, San Jose, Mayantoc, Tarlac" in the 2nd International PFEN Conference and General Assembly at Visayas State University (VSU), Leyte from 21-25 October 2025.

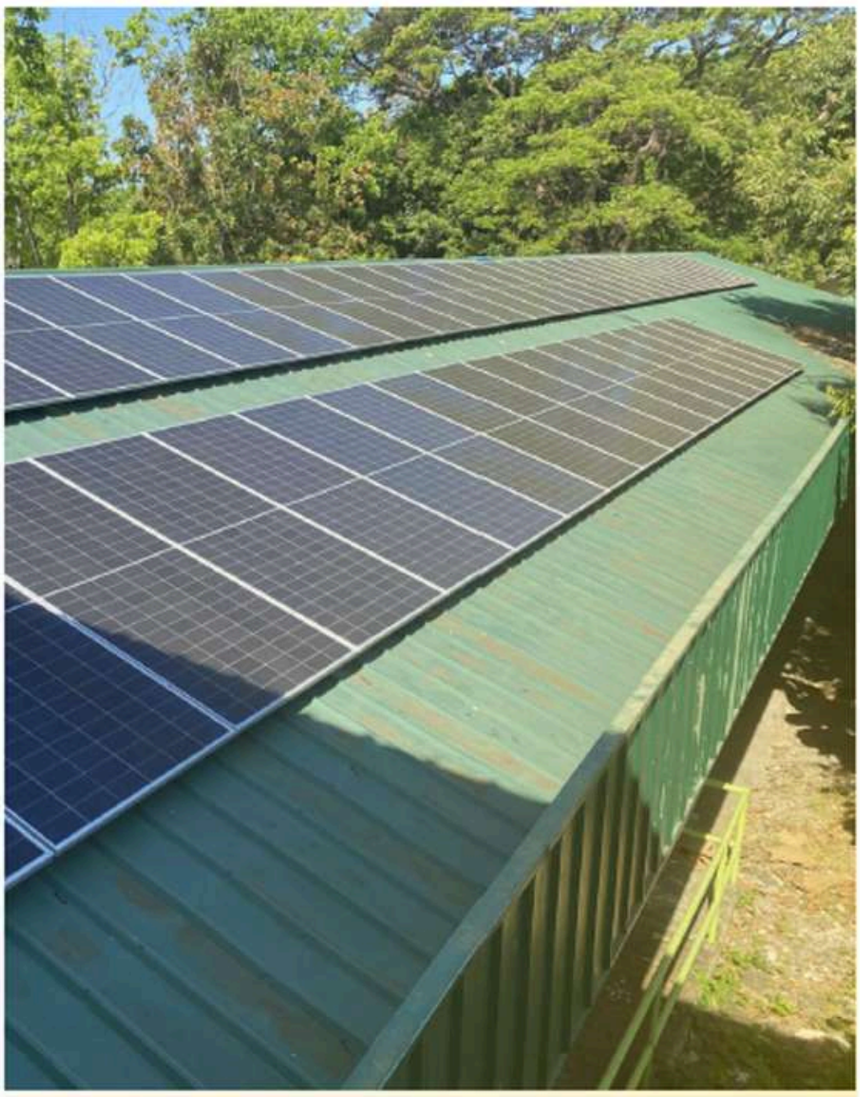
The abovementioned study is a joint undertaking by Ms. Omaney together with her colleagues, the other CAF faculty researchers, which include Ms. Maidas L. Anson, Mr. Julius Rae R. Allam, Ms. Minda M. Mondiguing, and Ms. Raquel B. Sigue.

Under the theme "Building Bridges towards Responsive, Responsible, and Sustainable Forest Landscape Restoration," the conference became an avenue where the members of PFEN State Universities and Colleges (SUCs), as well as the experts, researchers, and foresters in the Philippines could meet up for collaboration and development in the field of forestry through research fora and on-site PRC license renewal for foresters.

This year's conference was conducted by Philippine Forestry Education Network (PFEN) and hosted by VSU.



SDG 7. Affordable and Clean Energy



Energizing Excellence

A cornerstone of TAU's commitment to having affordable and clean energy is the strategic installation of a solar power system in its newly constructed Swine Laboratory. Beyond rooftop solar panels, the project also features solar-powered perimeter lighting, significantly reducing reliance on traditional power grids. This initiative ensures that the University's infrastructure development is increasingly fueled by clean, renewable, and reliable energy sources. In addition to diversifying our energy sources, TAU actively promotes energy-efficient practices through the university-wide use of LED lighting and inverter-type appliances.

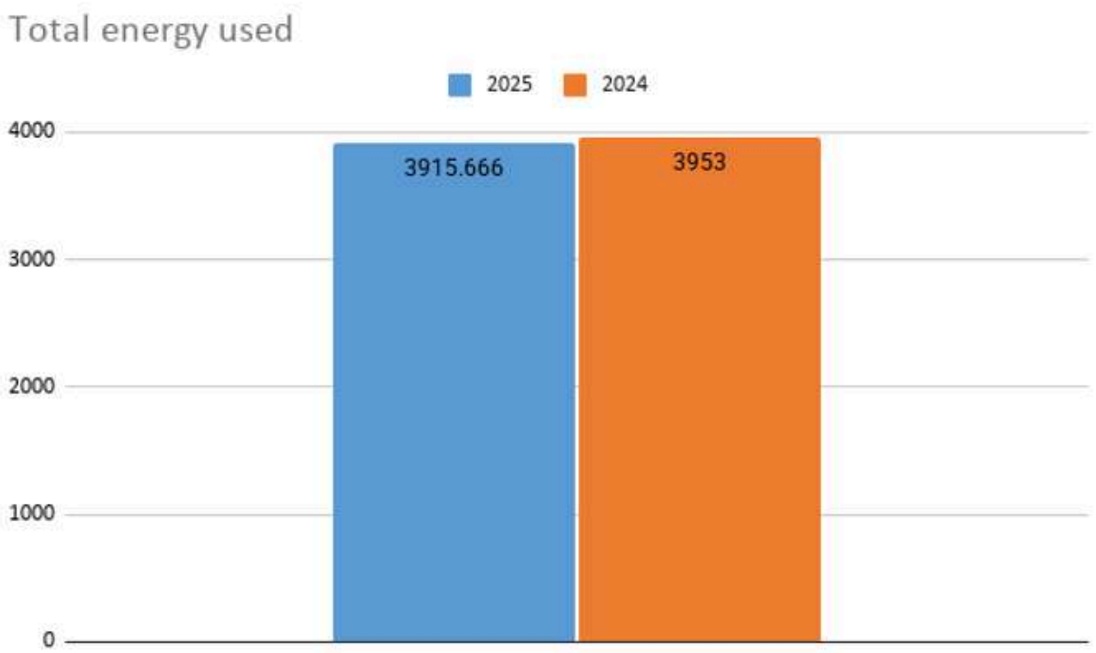


SDG 7. Affordable and Clean Energy

Key Statistics and Institutional Performance

In 2025, the University recorded a total energy consumption of 3,915.67 Gigajoules (GJ) from traditional sources, translating to an efficiency rate of 0.05 GJ per square meter. This represents a 0.94% decrease in consumption compared to 2024, signaling a steady and successful trajectory in TAU's transition toward sustainable energy management.

In other words, in terms of energy use density. Data shows a positive trend in the energy consumption of the university. The total energy consumption has decreased from 3,953 in 2024 to 3,915.666 in 2025. That is a total decrease of 37.334 units or roughly 0.94% year-on-year.



The reduction demonstrates the university's progress in managing its total energy use and promoting more efficient use of energy across its operations. This reduction is relatively modest, but in the positive direction of reducing energy demand and improving institutional efforts to promote energy conservation and environmental sustainability.

For future thrusts, TAU is set to install solar-powered street lights along campus thoroughfares, further solidifying its position in expanding its renewable footprint.



SDG 7. Affordable and Clean Energy

Policy, Programs, and Activities



Republic of the Philippines
TARLAC AGRICULTURAL UNIVERSITY
Camiling, Tarlac

Referendum No. 06, s. 2023

APPROVING REFERENDUM NO. 06, s. 2023 re: TARLAC AGRICULTURAL UNIVERSITY LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN 2023-2032 IN COMPLIANCE WITH REPUBLIC ACT. 11396, ALSO KNOWN AS "AN ACT REQUIRING STATE UNIVERSITIES AND COLLEGES (SUCS) TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN THAT SHALL INCLUDE THE CONSTRUCTION OF DORMITORIES FOR STUDENTS AND HOUSING SITES FOR EMPLOYEES"

APPROVED

Approved by the TAU Board of Regents by Referendum No. 06, s. 2023 and is still in implementation, the Land Use and Infrastructure Development Plan (LUDIP) outlines the infrastructure objectives of TAU, and they include upgrading the current infrastructure to more energy-efficient infrastructures. The Infrastructure Sector has the following objectives, which involve implementing hybrid energy systems, installing renewable energy systems, and updating the current electricity generation systems to more energy-efficient infrastructures until 2032. The project will be one of the several projects designed to ensure sustainable development and ensure that the infrastructure of TAU supports its mission to become environmentally balanced and disaster resilient.

Car-Free Initiative

The Policy and Guidelines on the Use of University Motor Cars by Tarlac Agricultural University (TAU) encourages the efficient use of university vehicles, which serve as a means of carbon control. In order to minimize fuel consumption and the resulting greenhouse gas emissions, the plan focuses on the limited use of cars for official purposes, maximizing vehicle capacity (through car pooling), and managing finances responsibly.



SDG 7. Affordable and Clean Energy

Moreover, preventive maintenance leads to optimal performance of the vehicles, which may result in the reduction of emissions from inefficiency. Nevertheless, as a component of an environmental strategy, the project does not specifically target carbon management or carbon dioxide reduction. Such projects should be encouraged through more direct action, such as using electric vehicles.

GFD

Republic of the Philippines
TARLAC AGRICULTURAL UNIVERSITY
Camiling, Tarlac

Resolution No. 87, Series of 2025

A RESOLUTION APPROVING THE IMPLEMENTATION OF "CAMPUS CAR-FREE FRIDAY"

WHEREAS, the implementation of a car-free policy within the campus of Tarlac Agricultural University (TAU) addresses pressing public health concerns, complies with national legal mandates, and advances the institution's long-standing commitment to environmental sustainability;

WHEREAS, vehicular emissions significantly degrade campus air quality, posing serious health risks to students, faculty, staff, and visitors through exposure to air pollutants known to cause or exacerbate respiratory and cardiovascular illnesses;

WHEREAS, this initiative directly aligns with national laws such as the Philippine Clean Air Act of 1999 (Republic Act No. 8749) and the Energy Efficiency and Conservation Act of 2019 (Republic Act No. 11285), both of which promote environmental protection and responsible energy use;

WHEREAS, by designating Fridays as car-free days on campus, the University promotes reduced fossil fuel consumption, contributes to national energy independence, and supports the personal economic welfare of the university community through reduced transportation costs;

WHEREAS, the proposed policy also supports Strategic Goal 13 (SG13) of the Tarlac Agricultural University Strategic Framework, which aims to build a "Resilient, Conducive, and Environmentally-Friendly Campus" by reducing the institution's carbon footprint, noise pollution, and traffic congestion;

WHEREAS, the policy reinforces TAU's role as a model institution for environmental leadership in higher education and fosters a culture of ecological mindfulness and sustainability;

NOW, THEREFORE, on motion duly made and seconded, BE IT RESOLVED, as it is hereby RESOLVED, that the Board of Regents hereby approves the implementation of the "Campus Car-Free Friday" policy as a strategic environmental and health initiative of Tarlac Agricultural University;

RESOLVED FURTHER, that the University President is hereby authorized to develop and issue the corresponding implementing guidelines, ensure appropriate coordination with relevant stakeholders, and monitor the effective and sustainable enforcement of the policy;

APPROVED this 7th day of October 2025, during the 37th Regular Meeting of the Board of Regents held at Tarlac Agricultural University (TAU), Camiling, Tarlac.

BOARD OF REGENTS

HON. DESIDERIO R. APAG III, D. ENG, PCPE
Commissioner, Commission on Higher Education
Chairperson, TAU Board of Regents

GENERAL SERVICES
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TARLAC AGRICULTURAL UNIVERSITY

page 01 of 02
Resolution No. 87, S. 2025

A RESOLUTION APPROVING THE IMPLEMENTATION OF "CAMPUS CAR-FREE FRIDAY"

7 AFFORDABLE AND CLEAN ENERGY

SDG 8: Decent Work and Economic Growth



Flowing Toward Sustainability

TAU reinforces institutional integrity by ensuring compliance with public mandates through the active upskilling of its officials and personnel on the provisions of the New Government Procurement Act. This is supplemented by a comprehensive orientation on the development of the Work and Financial Plan (WFP) and the Project Procurement Management Plan (PPMP). By synchronizing financial planning with procurement management, TAU guarantees that all institutional resources are utilized strategically, transparently, and efficiently.

This commitment to economic stability and empowerment extends beyond the confines of the campus, translating directly into impactful community extension services. In 2025, TAU partnered with the Modesta Garden Center to spearhead an initiative focused on Strengthening Farmer Capacity for Conventional and Organic Sweetpotato Production. This collaboration empowers local farmers to maximize crop yields, enhance marketability, and secure a sustainable supply chain across the province.

Furthermore, the University solidified a strategic partnership with the Department of Social Welfare and Development (DSWD) Field Office III to strengthen the implementation of the Sustainable Livelihood Program (SLP).

SLP expands economic opportunities and amplifies the productivity of marginalized, poor, and vulnerable sectors. Through this partnership, DSWD provides vital data and technical assistance, while TAU leverages its academic expertise to deliver hands-on training, mentorship, and specialized research to SLP participants.



SDG 8: Decent Work and Economic Growth

Promoting Safe Working Environment

The University is deeply committed to cultivating a safe, supportive, and highly conducive professional environment that allows its over 550 faculty and staff to truly thrive.

To drive career advancement and continuous upskilling, TAU actively sponsors scholarship programs for employees pursuing further studies and facilitates comprehensive training opportunities for sustained professional growth. The University also provides administrative assistance and review sessions for staff members preparing to take the Civil Service Examination. This holistic support ensures that TAU's workforce remains competitive and highly capable.

During the 125th Philippine Civil Service Anniversary, TAU honored the dedicated service of its personnel through the presentation of service awards, provision of capability-building workshops, and welfare initiatives. Furthermore, TAU champions work-life integration and mental well-being by hosting dedicated wellness celebrations for the National Educational Support Staff Day and the National Teachers' Day, recognizing the distinct and invaluable roles of both non-teaching personnel and faculty members.

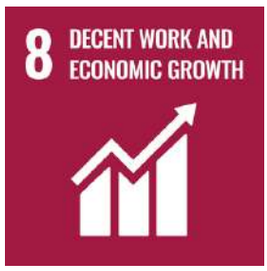
Finally, TAU hosted orientations focused on financial literacy and public health ensuring all personnel fully understand their rights, benefits, and entitlements. These comprehensive welfare efforts are carried out in close, active partnership with the Non-Academic Staff Association (NASA), the United Faculty Association (UFA), and the TAU Multipurpose Cooperative - collaborative alliances that ensure strategic thrusts are executed with the welfare of the people at the center.

Institutional Performance

Employee Expenditure Data

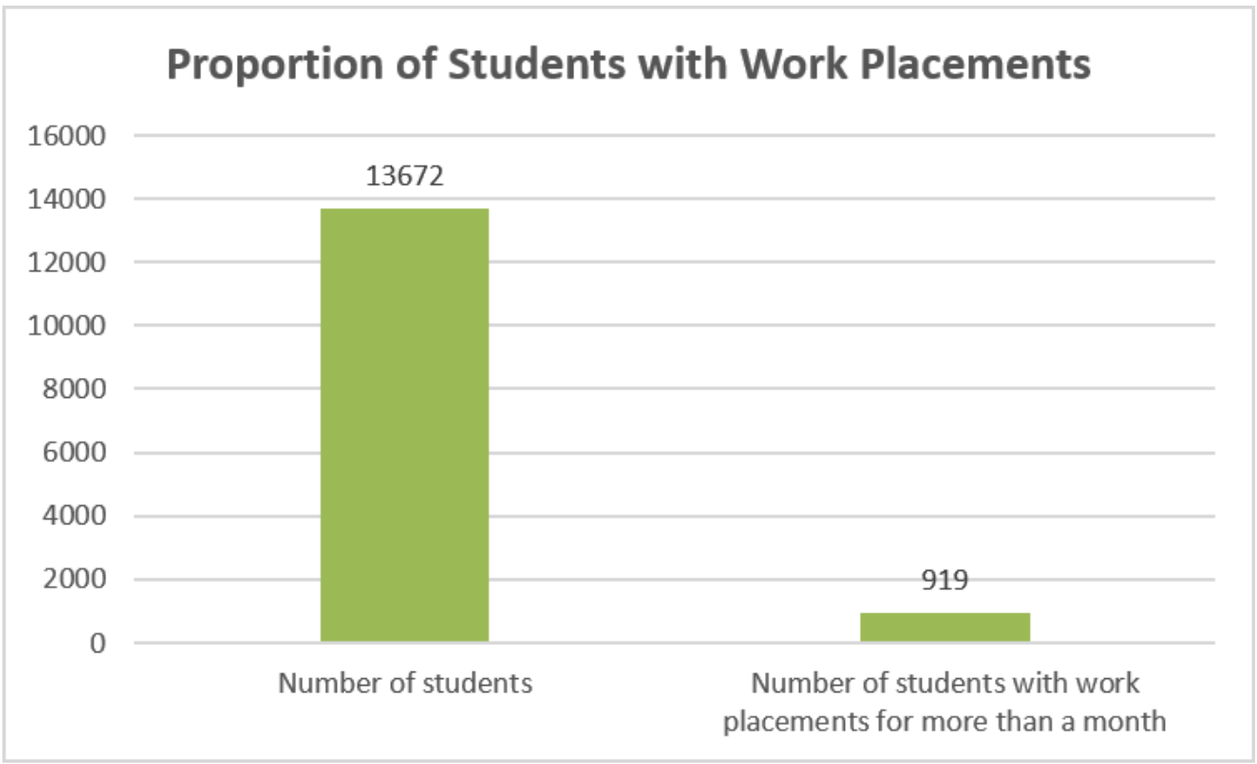
Indicator	Value
Total employees	559
Academic staff	159
Total University expenditure (PHP)	₱312,604,582.05
Expenditure per employee (PHP)	**₱559,221.08**

The expenditure per worker at the University amounts to ₱559,221.08, calculated from the number of 559 workers and the total expenditure of the University amounts to ₱312,604,582.05.



SDG 8: Decent Work and Economic Growth

Number and proportion of students undertaking work placement



The number of students enrolled at Tarlac Agricultural University in 2025 stood at 13,672, out of which 919 had taken up internship programs that last more than one month, accounting for roughly 6.72% of the total student strength.



SDG 8: Decent Work and Economic Growth

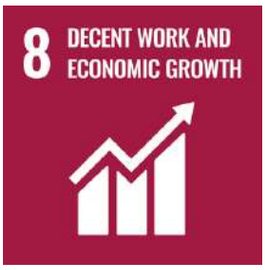
Highlights



DOLE-RO3 partners with TAU expand job opportunities for graduates

Reinforcing their commitment to helping graduates find employment opportunities, the Department of Labor and Employment – Regional Office III (DOLE-RO3) and the Tarlac Agricultural University (TAU) renewed their partnership through a memorandum of agreement signing at the TAU Office of the University President Conference Room on November 21, 2025.

The collaboration between TAU and the Department of Labor and Employment Regional Office III was renewed for the purpose of facilitating employment and career opportunities for the graduates. This relates to graduate employability and decent work. The piece provides details about the memorandum of understanding and not about the number of graduates hired.



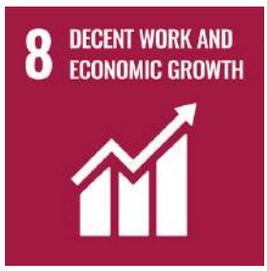
SDG 8: Decent Work and Economic Growth



HANAPBUHAY Livelihood Program

Through the College of Engineering and Technology (CET) and the Department of Extension and Training (DET), the Tarlac Agricultural University (TAU) joins forces with the National Irrigation Administration (NIA) Tarlac Irrigation Management Office (IMO) and the Tarlac CIS Federation to launch the "HANAPBUHAY" (Handog na Alternatibong Negosyo at Pagsasanay para sa Pandagdag PangkaBUHAYan ng mga Magsasaka) livelihood program at the NIA Conference Hall in Concepcion, 14 October, 2025.

This initiative, facilitated by Dr. Catherine DR. Pueyo, CET Assistant Dean, kicks off a series of training designed to equip local farmers with essential skills for alternative entrepreneurship and supplemental income. Collaborating stakeholders, including TAU President Dr. Silverio Ramon DC. Salunson also delivers inspirational messages to inaugurate the program and empower agricultural communities in Tarlac.



SDG 8: Decent Work and Economic Growth



ARTGRIPNEURSHIP: eConvergence 2025

The third year AB Economics students of Tarlac Agricultural University (TAU) College of Arts and Sciences (CAS) present ARTGRIPRENEURSHIP: Econvergence 2025, on 5 December 2025 at the CAS Boulevard and Amphitheater, bringing to life the theme “FIESTAng MASAYA at PASKONG SAGANA para SAAN nga ba?” Six teams of students present their entrepreneurial nature through innovative agriculture-related ventures. The said activity is organized by the Economic Society and aims to help the participants develop business-related skills and discussions.

NIA and TAU strengthen agricultural support in Tarlac



Through a partnership signed on March 19, 2025, NIA and TAU supports farmers through technical training and irrigation-based activities like Alternate Wetting and Drying. This is pertinent to agriculture production, farmers’ ability, and rural economy resilience, despite the stated agreement not automatically providing evidence of increased income or employment creation.



SDG 8: Decent Work and Economic Growth

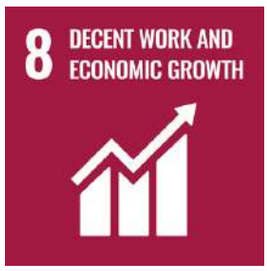


DSWD and TAU strengthen the Sustainable Livelihood Program

The Department of Social Welfare and Development (DSWD) and Tarlac Agricultural University (TAU) entered into a Regional Memorandum of Agreement to enhance the implementation of the Sustainable Livelihood Program (SLP) in Central Luzon.

According to DSWD Regional Director Venus Rebuldela, the agreement highlights the collaboration of the department with TAU in addressing poverty through capacity building, employment facilitation, and micro enterprise support. As per the agreement, the DSWD shall provide the necessary data and technical support and shall implement capacity building activities. The TAU, on the other hand, shall conduct training, mentoring, research and access to facilities for the SLP beneficiaries.

The agreement was signed by DSWD Assistant Regional Director for Operations Armont Pecina on behalf of Venus Rebuldela and by TAU Vice President for Research, Extension and Training Edmar Franquera as well as the TAU Director for Extension and Training Agnes Perey representing the President of TAU Silverio Ramon Salunson. It is worth noting that the agreement marks the whole-of-government approach in providing sustainable development and inclusive growth in Central Luzon through a collaboration between the national government and academe.



SDG 9. Industry, Innovation and Infrastructure

Smart agriculture and technological innovation



One of the biggest contributions TAU has made to SDG 9 is continuing to innovate smart agricultural technologies. On April 21st 2025 TAU joined in with local celebrations for National Innovation Day. Technology experts, staff members and students came together to attend.

The event discussed how generative artificial intelligence can be used to manage crops, making resources efficient and using biotech to help increase root crop production. This showed how the university pushes students and staff to create technologies that can aid agriculture. The event also showcased how atmometers can be used in irrigation systems and student projects made in hackathons.

A standout achievement was the TAU research into smart onion farming which won the Best Presentation Award at the 6th Asia Joint Conference on Computing on April 21st-24th 2025. This was funded by DOST and focused on creating smart technologies to increase profitable onion production. The research used IoT devices to monitor, automated irrigation and smart vertical farming. The study found that there were 40% more profits and 30% less water consumption than using traditional layered farming methods. This shows how technology can be used to help increase productivity in agriculture while saving resources. This was highly relevant to SDG 9 as it shows how research and digital technologies can be used to increase modernisation in an important productive industry.



SDG 9. Industry, Innovation and Infrastructure

Sustainable industrial development throught engineered bamboo

Another key aspect of TAU's efforts under SDG-9 is their engineered bamboo project. This allows sustainable raw materials and creates linkages between agriculture, processing, and product development.

During the 2025 National Science, Technology, and Innovation Week (November 12-14, Malolos, Bulacan), TAU highlighted their Ebamboo facility. They demonstrated how engineered bamboo planks could create long-lasting and eco-friendly products. Their smart agriculture and root crop research facilities were also highlighted during the event.

This shows that agricultural research institutions can play a role in sustainable industrialization by looking into ways to create value from locally available resources. While creating new products, they may also provide opportunities for new livelihoods, small enterprises, and stronger production systems within the region. However, the university did not specify the number of livelihoods and enterprises created during 2025 from their bamboo initiative.

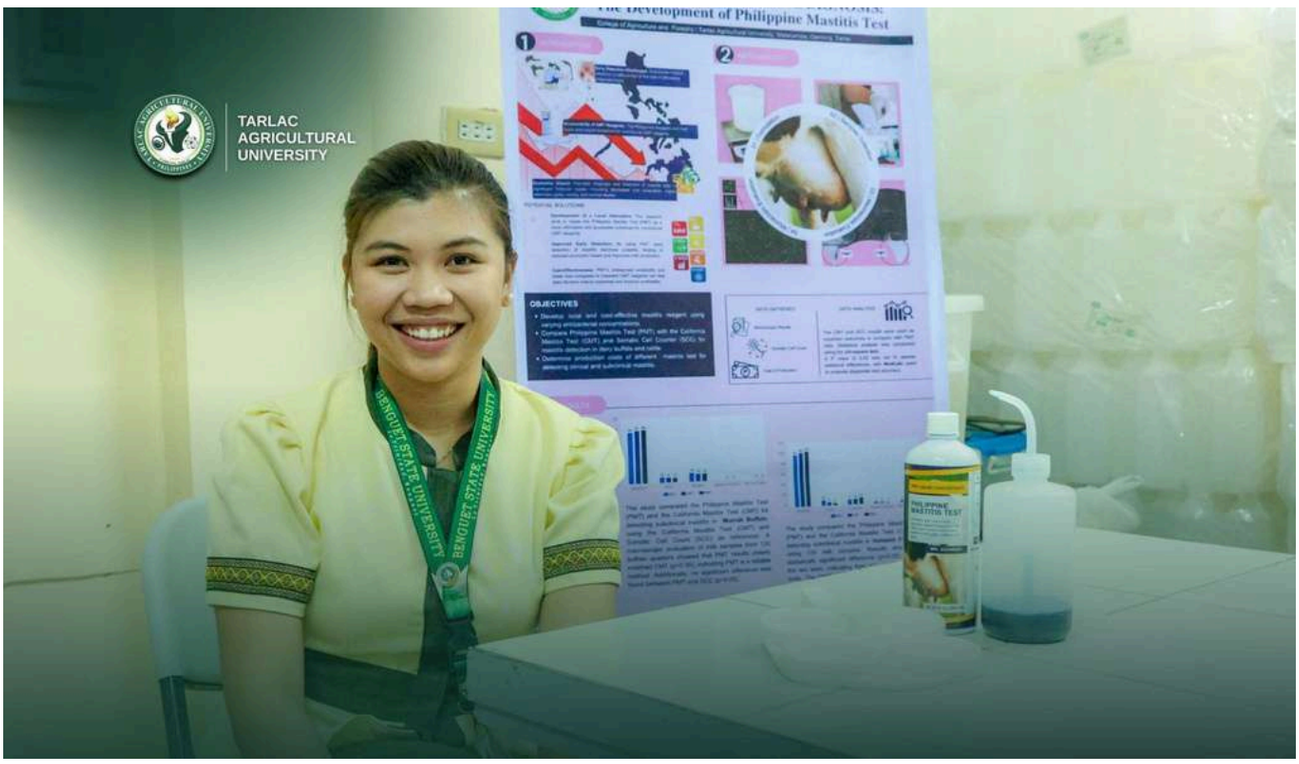




SDG 9. Industry, Innovation and Infrastructure

Highlights

DOST-funded Philippine Mastitis Test Project



TAU conducted the project “Mooving-Forward with the Philippine Mastitis Test” with the funding from DOST-TECHNiCOM amounting to ₱3,778,174 for the development of an economical diagnostic reagent for the detection of mastitis among dairy cattle. According to TAU, a Mastitis Testing Center has been established and early adaptation of the technology has been done outside Tarlac.

Notably, this initiative established the only Mastitis Testing Center in the Philippines, positioning TAU at the forefront of dairy health diagnostics and innovation. Since its implementation, the technology has already gained traction beyond Tarlac, with early adopters from the neighboring province of Pangasinan, reflecting the growing demand for affordable mastitis detection solutions among dairy communities.

The project is spearheaded by Ms. Catherine Diane DG. Robillos, Instructor at the College of Agriculture and Forestry (CAF), with the support of Mr. Ronaldo A. Briones, Project Technical Staff III and CAF faculty member. Together with the research team, they are dedicated to transforming scientific research into farm-ready technologies that directly respond to the pressing needs of dairy farmers, particularly in the region.



SDG 9. Industry, Innovation and Infrastructure



The Intellectual Property and Technology Business Management (IPTBM) Office of Tarlac Agricultural University (TAU) is now officially unveiled in a ceremonial program that happened inside the Gilberto O. Teodoro Multipurpose Center on December 15, 2025.

The launching of the office's marker is an important milestone for the advancement of the University's innovation ecosystem that will help in protecting, managing, and commercializing the outputs from research and technology efforts of TAU.

The ceremony, which was presided over by University President Dr. Silverio Ramon DC. Salunson, highlighted key presentations that would give information on the establishment of the office. DRD Director Dr. Maria Elena T. Caguioa gave the reason and background of the project while Dr. Jay-ar A. de Mayo and his team discussed the framework and highlights of the IPTBM Office. An important portion of the event was the message of commitment given by some important partners of the project.

The following are present: Dir. Reynaldo V. Ebora, DOST-PCAARD; Dir. Noel A. Catibog, TIPD-PCAARD; Dr. Pablo J. Rafael, Jr., Program Leader of RAISE Control Luzon; Dir. Walter L. Pacunana, Project Leader of RAISE-CL Project 1; Ms. Karen Y. Danez of PSTD DOST-Tarlac; Ms. Aillen Uy-Chan of PCCI-Tarlac as represented by Mr. Maiko Pascual, Secretary of PCCI-Tarlac.



SDG 9. Industry, Innovation and Infrastructure

TAU benchmarks KIST Ecozones and joins DOST's Inno.Venta



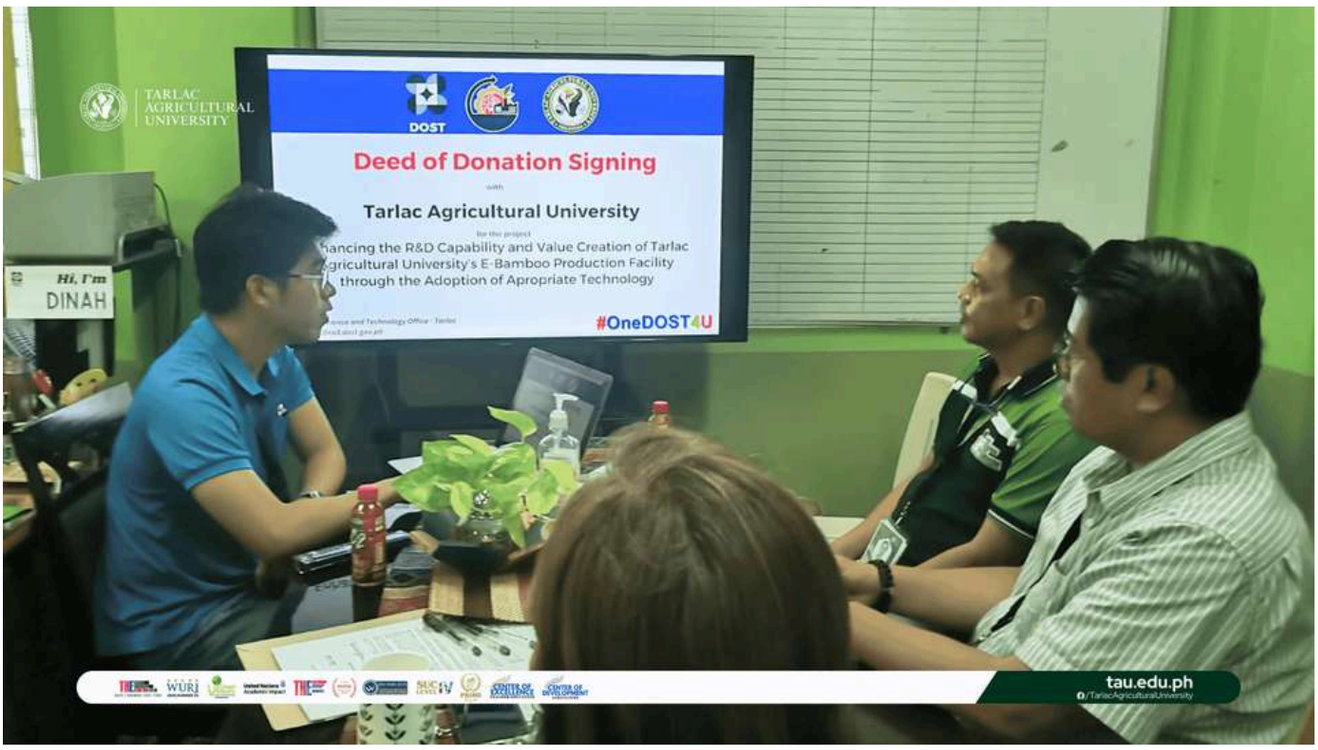
As part of TAU's continuing quest for innovations and quality assurance, the Tarlac Agricultural University (TAU) conducted a formal visit to the recently established Knowledge, Innovation, Science and Technology (KIST) Ecozone located at the De La Salle University (DLSU) - Laguna Campus on 21-22 October, as well as an activity where TAU interacts with industry players and investors at the Batangas State University (BatStateU) on 23-25 October, 2025.

The KIST Program, an initiative of the Department of Science and Technology (DOST) - CALABARZON located at the DLSU Laguna Campus, is a five-hectare Innovation Hub that is responsible for connecting researchers on technology, knowledge, and economic development. During the visit, TAU delegates including Dr. Leonell P. Lijauco, Vice President for Planning and Quality Assurance (VPPQA); Dr. Eugene S. Valeriano, Director of Planning and Development Office (PDO); Engr. Rochel E. Vibar, Chief of Infrastructure Development, Land Use and Zoning (IDLUZ); and Dr. Maria Elena T. Caguioa, Director of the Department of Research and Development (DRD), together with representatives of other Higher Education Institutions (HEIs), were welcomed by Dr. Jonathan R. Dungca, Vice President of DLSU Laguna Campus, followed by a dynamic engagement and tour presentation of the DLSU Innovation Hub Development conducted by Mr. Robespierre C. Porsovigan, DLSU Business Development Manager, and Ms. Lenor Coreen D. Aguinaldo, DLSU Executive Officer.



SDG 9. Industry, Innovation and Infrastructure

Enhancing TAU's eBamboo Production Facility throught Appropriate Technology



In a progressive way to advance Science and Technology related activities, the Tarlac Agricultural University (TAU) President Dr. Silverio Ramon DC. Salunson formally receives the approval of the Department of Science and Technology (DOST) - Regional Office III in its proposal entitled "Enhancing the R&D Capability and Value Creation of TAU's E-Bamboo Production Facility through the Adoption of Appropriate Technology" and signs the Deed of Donation at the DOST Tarlac Office, 9 September.

The DOST - Regional Office III under the leadership of Dr. Julius Caesar V. Sicat, CESO III, affirms its commitment in supporting institutions like TAU in advancing sustainable production and developing the bamboo industry in the region.



SDG 10: Reduced Inequalities



Promoting inclusion and diversity through the Inclusion and Diversity Festival

One of TAU's most prominent contributions under SDG 10 was hosting their annual Inclusion and Diversity Festival on 10th-11th April 2025. This 2-Day event invited LGBTQIA+, PWDs, Single Parents, IPs and International Students.

In partnership with the Student Inclusion Unit, OSSD, GAD Office, College of Arts and Sciences, Student Placement Office and Supreme Student Council, the festival aimed to provide a space for dialogue, creative expression and awareness.

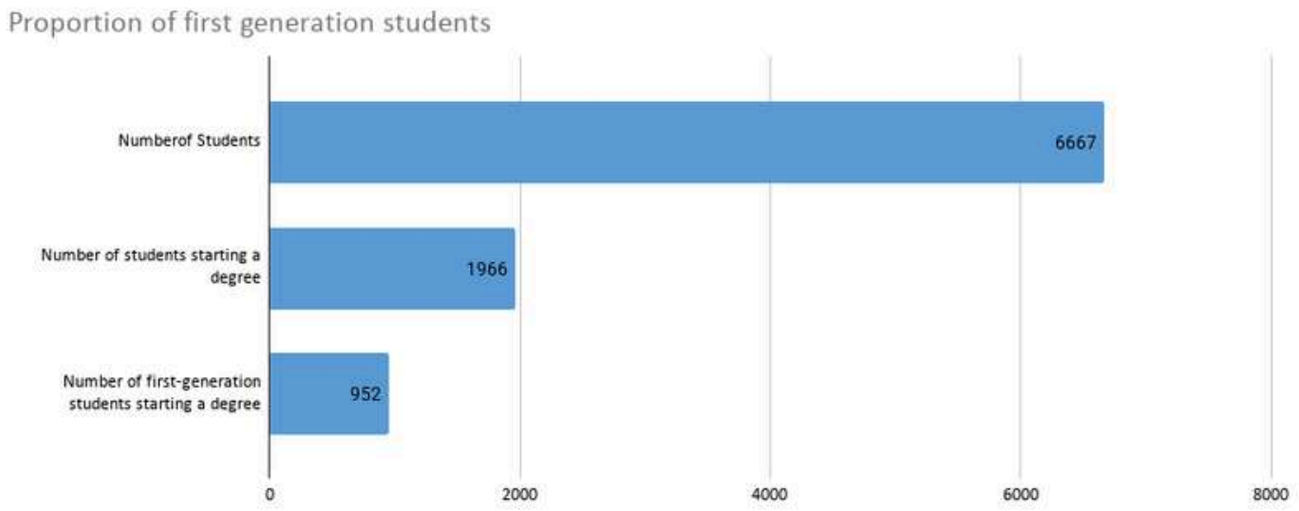
Through workshops on accessibility, single parenthood, rights of Indigenous Peoples and gender inclusivity, there were a variety of activities such as a Pride Parade, community art stalls, cultural showcases and an LGBTQIA+ talent show. There were also guest speakers and advocates who discussed diversity, rights and inclusivity. This is relevant to SDG 10 as it provides an opportunity for marginalized groups to have their voices heard, be involved in university life and increase awareness of the challenges they face. The festival also shows how to reduce inequality you need to create an environment that values diverse identities and backgrounds.



SDG 10: Reduced Inequalities

These activities align with SDG 10 as it promotes social inclusion by acknowledging the identity, experiences and contribution of communities who may experience marginalization within their culture. In addition, it links reducing inequalities with protecting cultural diversity and ensuring indigenous students are meaningfully involved within educational institutions.

Institutional Performance



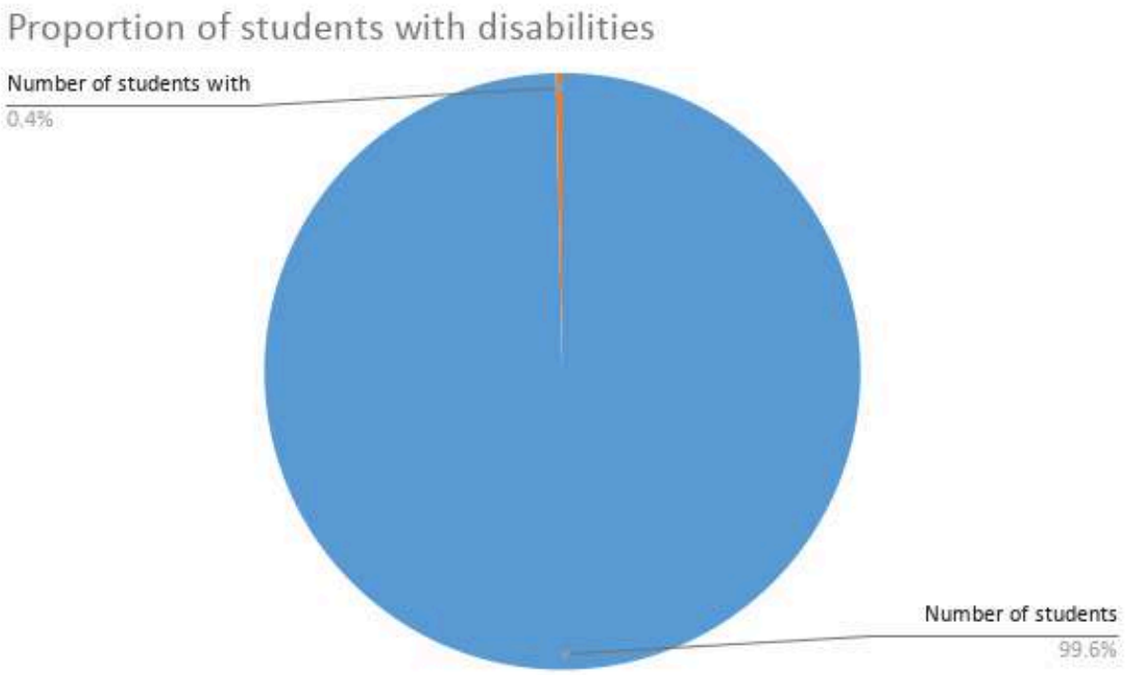
There are 1,966 students beginning a degree, of which 952 are identified as first generation students. This accounts for approximately 48.42% of the incoming student population. This means that almost one in two students entering the university comes from a family with no prior experience in university-level education.

This figure highlights the University's role in offering educational opportunities for students from diverse family and socioeconomic backgrounds. The large number of first-generation students shows that TAU is a critical vehicle for educational mobility, which in turn increases access to higher education and allows individuals and families to improve their socio-economic standing.



SDG 10: Reduced Inequalities

These activities align with SDG 10 as it promotes social inclusion by acknowledging the identity, experiences and contribution of communities who may experience marginalization within their culture. In addition, it links reducing inequalities with protecting cultural diversity and ensuring indigenous students are meaningfully involved within educational institutions.



Meanwhile, data show the efforts of Tarlac Agricultural University to make higher education accessible to students with different needs and capabilities. From the reported numbers, students with disabilities are approximately 0.4% of the university's student population while 99.6% of students are students without reported disabilities.

Students with disabilities comprise a relatively small proportion of the total student population, but they illustrate the importance of making higher education accessible, inclusive and responsive to the needs of all learners.



SDG 10: Reduced Inequalities

HIghlights



Inclusion and Diversity Festival

Colorful rainbow flags, cultural shows, and resilient tales took center stage as Tarlac Agricultural University (TAU) held its yearly Inclusion and Diversity Festival from April 10-11, 2025 where LGBTQIA+ advocates, Persons with Disabilities (PWDs), solo parents, Indigenous Peoples (IPs), and international students came together.

Organized by the Student Inclusion Unit from the Office of Student Services and Development (OSSD), Gender and Development (GAD) office, College of Arts and Sciences (CAS), Student Placement Office (SPO), and Supreme Student Council (SSC), the two-day program started with activities and performances aimed at raising awareness of different communities to build an inclusive society.

The festival raised awareness and sense of belonging through the speeches and presentations of national leaders and advocates such as Atty. Chel Diokno through virtual means. Meanwhile, in person, there was Senator Risa Hontiveros, Former DA Undersecretary Ariel Cayanan, Raf Dionisio from MAD Travel, and Dax Simbol from Tarlac Provincial Tourism, to empower voices, celebrate diverse identities, and inspire advocates at the TAU - Student and Alumni Center Amphitheater.



SDG 10: Reduced Inequalities

The forum focused on accessibility, solo parenting, IP rights, and gender inclusion which were not only calls to actions but also affirmations that true progress can only be made through empathy, equity, and unity.

A colorful opening marked the start of the second day of the festival when the students engaged in a “Pride Parade” and launched various booths for the community art project at the Continuing Education Center (CEC).

Also, the LGBTQIA+ showcased their talents and expressions during the lip sync battle and inclusion competition in the CEC Function Hall.

Also enjoyed during the festival was the Holi Lunch—a colorful and fun event marking India’s Festival of Colors.

This tradition is a testament to the University’s commitment in creating an inclusive and respectful environment for all TAUians irrespective of gender, identity, cultural identity, and economic standing.





SDG 10: Reduced Inequalities

In line with the International Day of Charity on Friday, 15 Indigenous Peoples (IP) students from Tarlac Agricultural University (TAU) under BUKLOD-LAHI were officially welcomed as scholars of the Assisi Development Foundation, Inc.–Educational Assistance Program, in partnership with the Yellow Boat of Hope Foundation.

The gathering, facilitated by Mr. Mon Corpuz of the Black Pencil Project—the visionary behind the Labney Yellow School of Hope—went beyond being a simple orientation. It became a beacon of encouragement and inspiration for the beneficiaries. IP student scholars were oriented on the program's details, particularly on proper financial management, to help them maximize the support for their educational journey.

As part of the ceremony, the first tranche of financial aid covering two months was distributed to the student-beneficiaries, marking the beginning of sustained assistance and renewed hope for their studies.



Before the event concluded, Mr. Mon Corpuz and Mr. April Christian L. De Leon, Adviser of BUKLOD-LAHI and Chairperson for Services for Indigenous Peoples (IP) and Persons with Disabilities (PWD), agreed to formalize their collaboration through a Memorandum of Agreement (MOA). This step aimed to strengthen communication and ensure the smooth delivery of services to the scholars.

By fostering partnerships such as this, TAU continues to champion inclusivity and access to education, ensuring that every student—especially those from marginalized communities—finds empowerment and opportunity through learning.



SDG 10: Reduced Inequalities

In a continuous initiative to celebrate Indigenous Month, the Society of Early Childhood Educators (SEED) of Tarlac Agricultural University (TAU), in cooperation with Buklod Lahi conducts an activity titled “ECED Talk: Kaalamang Katutubo” on 24 October at AVR 1, GenEd Building.

With the theme “Weaving Culture, Enriching Future: Empowering Indigenous Communities as Bedrock of Sustainable Development,” the activity seeks to enhance knowledge of the culture, and traditions of the Indigenous Peoples (IPs) and the importance of future teachers in facilitating inclusion and empowerment. Through this effort, SEED remains steadfast in championing cultural awareness and promoting inclusive education that honours Indigenous know-how and identity.

BUKLOD-LAHI participates in Indigenous Peoples Month 2025



The Tarlac Agricultural University (TAU) extends its service through gift-giving to Indigenous People (IP) communities and to persons deprived of liberty, from 15-16 December, 2025.

As part of its 80th founding anniversary celebration, TAU continues to roll out activities that go beyond campus, translating its legacy into actions that uplift communities and reinforce its mission of service, compassion and nation-building.



SDG 11: Sustainable Cities and Communities



Support of Arts and Heritage

TAU demonstrated its support for artistic expression and cultural engagement through its participation in the Regional Culture and the Arts Festival (RCAF) 2025, held at Pampanga State Agricultural University on November 22–26, 2025. Its participation provided opportunities for members of the University community to showcase their artistic abilities and contribute to regional cultural activities.

Additionally, its “Biyahe TAU” entry received third place in the Community Category of the 18th Belenismo sa Tarlac, showcasing local identity, agricultural heritage, and creative collaboration.



SDG 11: Sustainable Cities and Communities

Sustainable Practices



The University also participated in the 2025 Kauayan Arts and Crafts Contest, highlighting bamboo as a sustainable material for arts and livelihood.

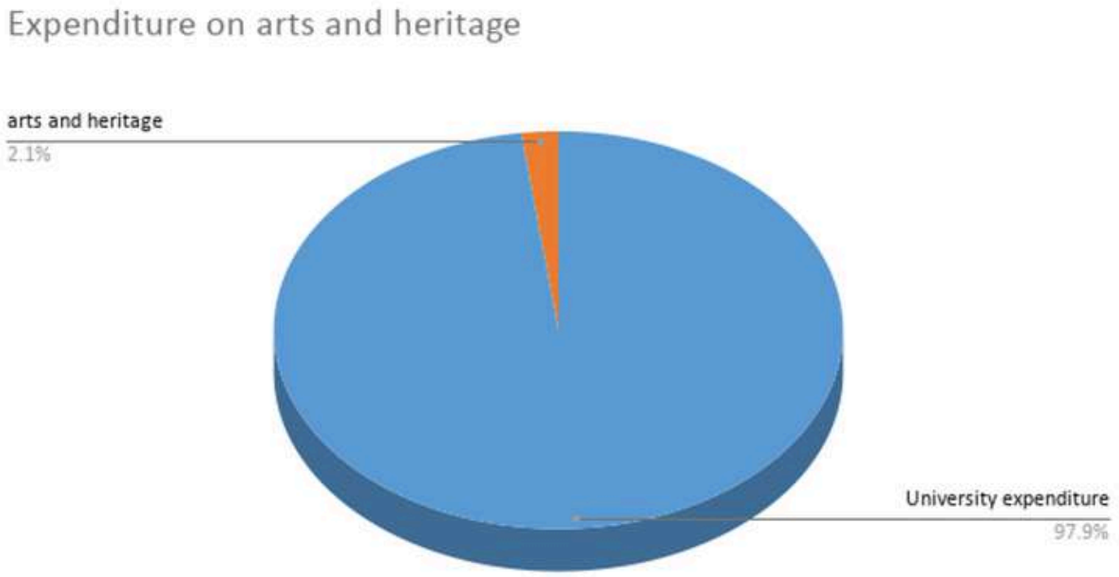
TAU's bamboo-based arts and crafts participation highlighted the use of a locally relevant material for creative activities and livelihood. The “Biyahe TAU” cultural display also incorporated bamboo, capiz, and agricultural motifs, connecting creative expression with local identity and the University's agricultural heritage.

These initiatives provide examples of sustainability-related activities. A broader assessment of this indicator would also require documentation of campus sustainable transportation, accessible green spaces, sustainable building practices, and collaboration with local authorities.



SDG 11: Sustainable Cities and Communities

Institutional Performance



Data also show the financial contribution of Tarlac Agricultural University to the promotion of arts, culture and heritage as part of the overall contribution of the institution to sustainable development. According to the reported distribution of expenditure, 2.1% of the university's total expenditure is spent on arts and heritage, with the remaining 97.9% being allocated to other institutional expenditures.

The allocation is a recognition by the university of the value of upholding cultural identity, encouraging artistic expression, and supporting activities that help people get to know local history, traditions and cultural heritage.

Programs/Activities

In 2025, Tarlac Agricultural University (TAU) documented initiatives supporting a safer, cleaner, and more resilient campus environment. These included a campus-wide clean-up drive and participation in nationwide earthquake drills, alongside disaster-response and rescue preparedness activities. Collectively, these initiatives demonstrate institutional efforts to promote environmental stewardship, campus safety, and preparedness for emergencies.



SDG 11: Sustainable Cities and Communities

Tarlakauayan Festival

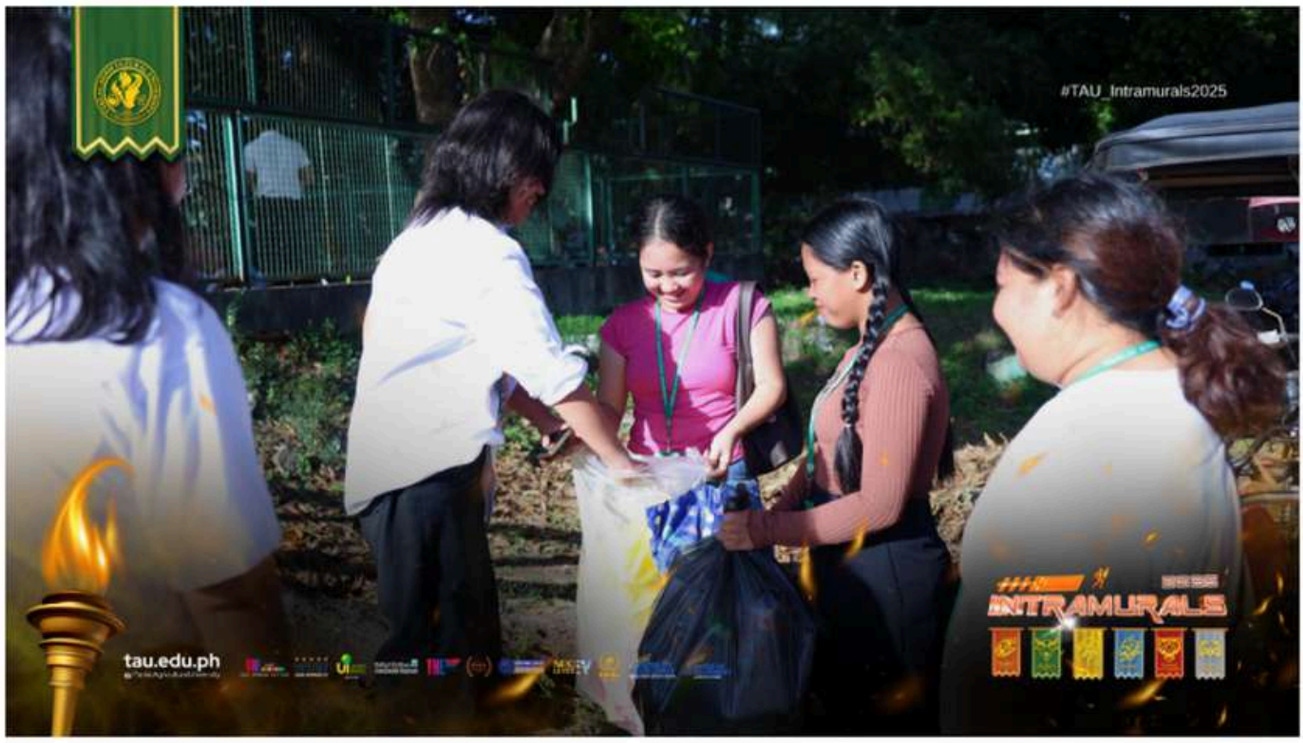
TAU supports the Tarlac Provincial Bamboo Industry Development Council and the use of bamboo as a sustainable material linked to local economic development and cultural identity. This is relevant to sustainable development and the preservation of community identity, although it is not direct evidence of urban planning or housing.



Tarlac Agricultural University (TAU) President Dr. Silverio Ramon DC. Salunson steps to the podium at the Tarlac Capitol Center, delivering a message of commitment to the officials and members of Tarlac Provincial Bamboo Industry Development Council (TPBIDC), during the 2nd Tarlakauayan Festival on 18 September, 2025. Dr. Salunson passionately champions the theme "Kawayan ng Kinabukasan: Likas na Yaman, Gawang Tarlaqueño," framing the humble bamboo as a resilient and sustainable material for Tarlac's robust economic growth, unique cultural identity, and promising future anchored on innovation, and pledging his full support to the farmers, artisans, and entrepreneurs who will bring such visions to life.



SDG 12: Responsible Consumption and Production



Cultivating a Culture of Sustainable Growth

Tarlac Agricultural University (TAU) continues to strengthen its commitment to sustainability in support of SDG 12: Responsible Consumption and Production. Across its programs in instruction, research, extension, and community engagement, the university promotes practices that encourage the wise use of resources, environmental care, and sustainable livelihoods.

One of its meaningful initiatives, “Saving a Fading Craft: PGT, TAU breathe new life to weaving heritage with DOST-PTRI,” helps bring traditional weaving back to life. Beyond preserving culture, it also supports local artisans through more sustainable and eco-friendly production methods. It shows that heritage and sustainability can grow together, supporting both culture and livelihoods.

TAU also promotes the use of bamboo as a sustainable resource through activities like Bamboo Production Training, Bamboo Rangers in Action, and the Kawayan Collective – Tarlac. These programs highlight bamboo as a practical, renewable material that can support green businesses while helping protect the environment.

In agriculture, the university works with partners such as PhilRice and supports innovations like hydroponics, agri-tech exchanges, vegetable derbies, and bio-nano fertilizers. These efforts encourage smarter farming methods that use fewer resources while improving productivity and food security.



SDG 12: Responsible Consumption and Production

Through waste management programs, digital initiatives, agri-trade fairs, and community extension activities, TAU continues to encourage responsible production and stronger environmental awareness. Students also benefit from hands-on learning experiences that connect classroom knowledge with real-world sustainability practices.

Overall, TAU remains committed to building a culture where responsible consumption and sustainable production are not just taught but practiced and lived in communities.

Institutional Performance

Waste generated and the amount or proportion recycled



According to the waste management statistics of the University, there are quite significant amounts of waste that are produced, out of which some are recycled while the rest are taken to landfills. This emphasizes the need to focus on better waste segregation and recycling, as well as waste reduction measures, in order to avoid wastage of resources and keep the use of landfills to the minimum.



SDG 12: Responsible Consumption and Production

Highlights



Waste Warriors of the 2025 University Intramurals

The National Service Training Program of TAU ensured that the students kept the campus clean and sorted out their waste properly during the 2025 Intramurals on November 19 - 25, 2025. This supports TAU's encultured pursuit of waste prevention and reduction, responsible management and environmental awareness.

Eco-inspired Gowns from recycled materials of Mx. Eco CBM 2025



As part of the College of Business and Management Week, the participants of Mx. Eco CBM 2025 held on November 5, 2025, showcased dresses that had been fashioned from recycled fabrics.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

SDG 12: Responsible Consumption and Production



SDG Congress 2025: Youth in Action

Focused on environmental action and civic engagement, the Tarlac Agricultural University (TAU), through the College of Arts and Sciences (CAS) in collaboration with the External Linkages and International Affairs (ELIA) office, conduct the “SDG Congress: Youth in Action” held at the TAU grounds on 13 November, 2025.

TAU hosted an SDG conference that included an eco-bazaar where booths run by students showcased environment-friendly products. The Philippines' Extended Producer Responsibility Act of 2022 was discussed during one of the sessions.



SDG 12: Responsible Consumption and Production



LuntianTAU: A Campus Cleanup and Organic Material Drive

Systematically clearing scraps, collecting scattered waste, and sweeping pathways across the Tarlac Agricultural University (TAU) campus, the General Services Office (GSO) mobilized in force on 3 October 2025 for a massive "LuntianTAU" cleanup campaign.

LuntianTAU features cleanup exercises in TAU while using shredded leaves as organic fertilizer. This is a good instance of utilizing the organic material constructively rather than perceiving it as waste only.

This intensive drive goes beyond mere aesthetics, representing a core institutional commitment to environmental stewardship. As bags of collected litter are hauled away and public spaces become more conducive, the GSO is not just maintaining the grounds; it is actively reinforcing a culture of shared environmental responsibility for every TAU stakeholder.



SDG 13: Climate Action



Environmental Stewardship

In support of SDG 13: Climate Action, Tarlac Agricultural University (TAU) continues to take active steps toward building climate-resilient communities through environmental programs, education, and partnerships.

The university regularly leads clean-up drives, the LuntianTAU program, and tree-planting and seedling distribution activities in partnership with local government units such as MENRO Paniqui. These efforts help restore ecosystems, protect biodiversity, and encourage community involvement in caring for the environment. Bamboo planting initiatives also support climate action by helping absorb carbon and rehabilitate degraded land.

TAU also focuses on climate-smart agriculture through training programs on climate-resilient rice technologies. These help farmers adapt to changing weather conditions while maintaining food production. Projects like the Vegescape Garden further demonstrate practical, sustainable food production systems.

Beyond environmental protection, the university also builds preparedness for disasters. Its involvement in disaster response challenges, DRRM dialogues, and Incident Management Team activities reflects its commitment to safety and resilience. Programs such as Bayanihan at TAU highlight the importance of community cooperation during emergencies.



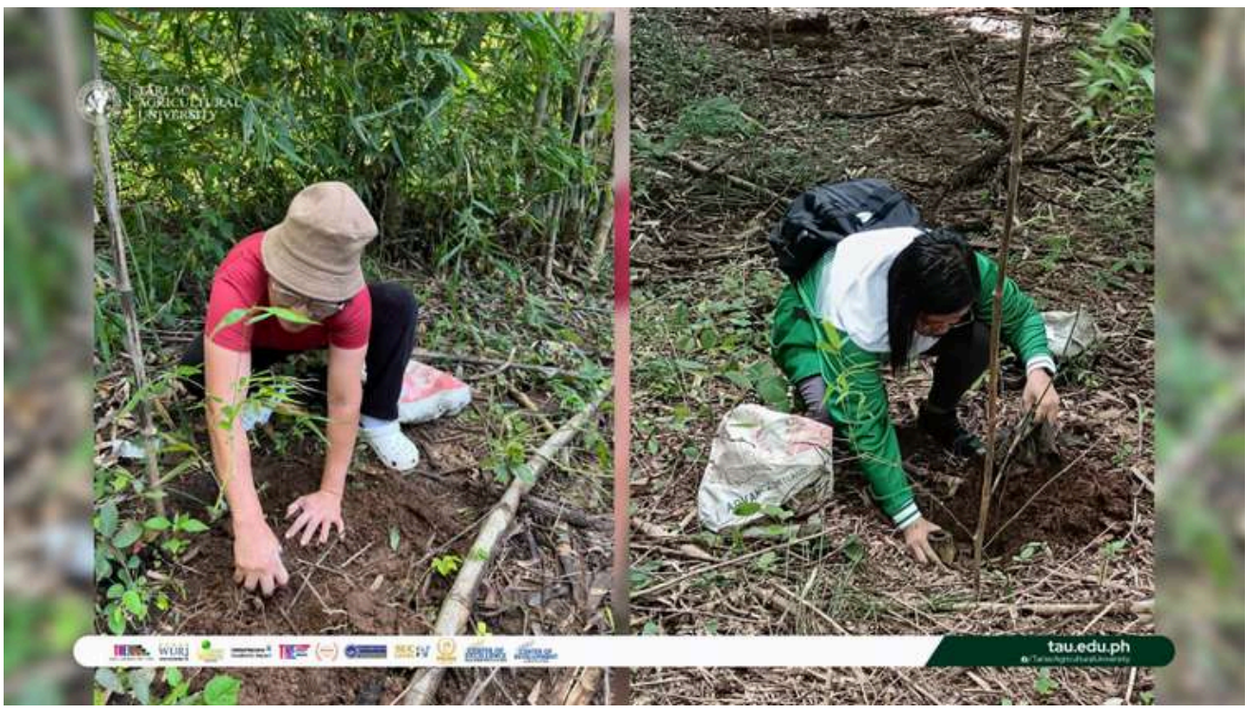
SDG 13: Climate Action

TAU also contributes to environmental dialogue by engaging in events like the Green State of the Nation Address (Green SONA), helping raise awareness on climate issues and sustainability policies. Recognition from institutions such as DENR Central Luzon further affirms the university's efforts in environmental stewardship.

Through these efforts, TAU continues to help communities become more prepared, more aware, and more resilient in the face of climate change.

Programs/Activities

Annual Bamboo Planting in TAU's 655-Hectare Forest Reserve



Tarlac Agricultural University held its yearly bamboo planting activity in its 655-hectare forest reserve in Sitio Titi Calao, San Jose, Mayantoc, Tarlac. The project is part of the university's ongoing commitment to environmental responsibility through the establishment and maintenance of vegetation in its forest reservation.



SDG 13: Climate Action

In relation to SDG 13, the activity contributes to nature-based climate action by contributing to the restoration of vegetation and ecological functions of forest ecosystems. Bamboo is a fast growing plant and when properly established and maintained it can absorb atmospheric carbon dioxide and contribute to carbon storage. The activity also helps to protect ecosystems which is important in increasing the ability of natural habitats to cope with pressures from climate change.

With this initiative TAU shows how university-managed forest sites can be important places for environmental conservation, for climate action and for experiential learning.

Climate Fresk during the SDG Congress



TAU hosted the Climate Fresk activity as part of its SDG Congress on November 13, 2025 . It is an interactive educational approach that allows participants to grasp the scientific bases of climate change, and the interconnected relationships between its causes, consequences and possible solutions.

The activity contributes directly to SDG 13 by increasing climate change awareness and literacy among members of the university community. Through the provision of climate science in an interactive and collaborative learning environment, participants are encouraged to identify the implications of climate change and appreciate the significance of sound decision-making and collective action.



SDG 13: Climate Action

TAU further strengthens the idea of making the higher education sector play a major role in ensuring that students and other stakeholders develop a more environmentally conscious attitude through climate change learning exercises like the one discussed above.

International Research and Knowledge Exchange – TropAg 2025



The involvement of Ms. Aira F. Waje, who is the Director of the Root Crops Research and Training Center, as one of the recipients of the Learn program offered by the Australian Centre for International Agricultural Research (ACIAR) contributed to the global connections that TAU has made in academics and research. In line with this, she attended TropAg 2025 as well as academic and research activities at the University of Queensland, Australia on November 10 - 15, 2025.

The project underlines the significance of international research experience and sharing of knowledge in enhancing the capabilities of the university to face the new challenges in agriculture and environment. In relation to SDG 13, the opportunities may be useful in developing knowledge about climate resilient agriculture, crop sustainability and adaptation in agriculture, so long as the findings of the researches are used in these fields.

This participation will offer TAU the chance to develop and reinforce international networks in terms of conducting research that will help address climate change challenges in agriculture.



SDG 14: Life Below Water



Sustainable Fisheries

Tarlac Agricultural University (TAU) supports SDG 14: Life Below Water by promoting awareness and responsibility in the use of aquatic resources.

One of its key activities, the Fishing Fiesta program, allows participants to learn more about freshwater ecosystems and sustainable fishing practices. Through hands-on experience, students and community members gain a deeper appreciation of aquatic life and the importance of protecting it.

The program also emphasizes food security and the need to manage aquatic resources responsibly. It encourages communities to think about how everyday choices affect rivers, lakes, and other water systems that support livelihoods and biodiversity.

Aligned with TAU's mission in instruction, research, extension, and environmental stewardship, these initiatives help build a stronger culture of sustainability. Through education and community engagement, TAU continues to encourage responsible care and protection of aquatic ecosystems for future generations.



SDG 14: Life Below Water

Programs/Activities

Tarlac Agricultural University's contribution to SDG 14 may be demonstrated through its work in sustainable aquatic resource utilization, agri-aqua innovation, and watershed-related research. The University's fishpond operations provide a potential example of institutional engagement in aquaculture and the productive use of inland aquatic resources. Meanwhile, its participation in regional agri-aqua innovation initiatives supports the development and transfer of technologies intended to benefit farmers and fisherfolk.

TAU's watershed characterization research and bamboo planting activities further demonstrate environmental management efforts that may contribute indirectly to the protection of inland water systems by addressing watershed conditions, soil erosion, and water retention.

TAU's 13 fishponds - fishing activity, August 29, 2025



TAU's President joined students, faculty, staff, and stakeholders in fishing at one of the University's 13 ponds. This activity is led by TAU - Business and Auxiliary Services (BAS), as it features one of the University's income-generating projects (IGPs) that aligns with the institution's mission of promoting sustainable practices and efficient resource utilization.



SDG 14: Life Below Water

Regional Agri-Aqua Innovation System Enhancement (RAISE)



There are indeed steps being taken to ensure that agriculture and aquaculture in the Central Luzon region become more successful in the future. This will happen through the Terminal Review and Phase 2 Proposal Packaging of the RAISE Program at TAU on 20 November as stakeholders in higher education, government, and research meet. The program includes presentation of the project which details the accomplishments in Phase 1 which was all about developing and improving Innovation Platform Technology Business Models (IPTBMs) and Agri-Aqua Technology Business Incubators (ATBIs). After accomplishing this phase, the meeting will also go into strategic packaging of the Phase 2 proposal in the same aim of “RAISING the BAR for AANRI.”



SDG 14: Life Below Water

Watershed Characterization research presented at VSU by TAU Faculty



Ms. Mileatte P. Omaney, a forester and faculty of the College of Agriculture and Forestry (CAF) of Tarlac Agricultural University (TAU), made a presentation of the study entitled "Watershed Characterization for a Sustainable Framework in Mitigating Climate Change at TAU-Calao Forest Reserve, San Jose, Mayantoc, Tarlac" at the 2nd International PFEN Conference and General Assembly which took place at Visayas State University (VSU), Leyte, on 21-25 October 2025.

It should be noted that the mentioned study is an outcome of collaboration of Ms. Omaney with her colleagues from the CAF faculty of researchers: Ms. Maidas L. Anson, Mr. Julius Rae R. Allam, Ms. Minda M. Mondiguing, and Ms. Raquel B. Sigue.

As part of the event with the theme "Building Bridges towards Responsive, Responsible, and Sustainable Forest Landscape Restoration," PFEN State Universities and Colleges (SUCs) members, foresters, researchers, and other experts were able to gather together and work in the sphere of forestry via forums and on-site PRC license renewals for foresters.

This year's conference was organized by the Philippine Forestry Education Network (PFEN) and hosted by VSU.



SDG 15: Life on Land



Biodiversity and Ecosystem Care

In support of SDG 15: Life on Land, Tarlac Agricultural University (TAU) continues to promote biodiversity conservation, sustainable land use, and environmental protection through a variety of programs and community initiatives.

Activities such as Rice Planting Days, Golden Fields Bloom at TAU, and the Vegescape Garden highlight the importance of responsible land use and sustainable food production. These programs help students and communities better understand how healthy soil and ecosystems support life and agriculture.

The Mobile Soil Laboratory (MSL) also plays an important role by helping farmers assess soil health and make better decisions for sustainable farming. This supports more productive yet environmentally responsible land management.

TAU also contributes to reforestation and biodiversity efforts through the distribution of fruit tree seedlings and partnerships for agarwood propagation. These initiatives help restore ecosystems while supporting local communities.

Environmental awareness is further strengthened through waste management programs and nature appreciation activities like Getting Lost in Calao, which encourage people to value and protect natural habitats.



SDG 15: Life on Land

The university also promotes animal welfare through events such as the 3rd TAU Ranchers' Dog and Cat Show and Veterinary Medicine Week activities. These programs raise awareness about responsible pet ownership and the importance of animal health in balanced ecosystems.

Through these efforts, TAU continues to nurture a deeper respect for nature, supporting ecosystems, wildlife, and sustainable land use for future generations.

Programs/Activities

Conservation of Pelidopteran (Butterfly) Species in Sitio Calao Forest Reserve



Faculty members from the College of Agriculture and Forestry of Tarlac Agricultural University (TAU) received the First Place Best Poster Category during the 6th International Conference on Education, Environment, and Agriculture (ICEEA), which took place at Universitas Warmadewa (UNWAR), Bali, Indonesia from September 18-19, 2025.



SDG 15: Life on Land

This faculty group includes Mr. Julius Rae R. Allam, Ms. Maidas L. Anson, Ms. Minda M. Mondiguing, and Ms. Mileatte P. Omaney. For the presentation, Mr. Allam served as the representative who presented their research titled “Conservation of Order Lepidopteran (Butterfly) in Sitio Calao, San Jose, Tarlac – Forest Reserve.”

Through this international exposure, the study will be published in the conference proceedings alongside other studies that have been presented by experts from the agricultural field.

Annual Bamboo Planting in TAU’s 655-hectare Forest Reserve



As an environmental stewardship, the Tarlac Agricultural University (TAU) did its annual Bamboo Planting in its 655-hectare Forest Reserve situated in Sitio Titi-Calao, San Jose, Mayantoc, Tarlac on 9, 12, 17, and 19 September 2025.

The environmentally sustainable activity gathered TAU employees from its six colleges, offices, and units in their respective scheduled days and planted bamboo propagules in the area. The sustainability-centered activity of TAU is always held during the rainy month to have an assured good harvest during the dry season which will be transferred to the Engineered-Bamboo facility of the university to produce furniture which are used mainly in TAU offices, handicrafts, and other flagship materials that contribute to the Income Generating Products (IGP) of the University.



SDG 15: Life on Land

The said activity also emphasized the significance of bamboo as an environment-friendly plant because of its capability to help in climate change action by reducing soil erosion, being a reservoir wherein bamboo plants collect and store water in its rhizomes and stems during the rainy season and releases the water back to the soil, river, and stream when there is drought. It is a known fact that bamboo produces 35 percent more oxygen than other trees while absorbing a huge quantity of greenhouse gases that greatly contributes to climate change.

Free Seedlings for MENRO Paniqui



Further underscoring its significant role in promoting the growth of agriculture and environment within the region, Tarlac Agricultural University (TAU), represented by its Business and Auxiliary Services (BAS) Office, has committed itself to an important environmental program with the donation of 100 tree seedlings to the Municipal Environment and Natural Resources Office (MENRO) of the Municipality of Paniqui, Tarlac.

This donation was made in accordance with the request to help the province-wide program, "SIBOL: Kabataan para sa Komunidad, Kabataan para sa Kalinisan." These seedlings shall be planted during a youth-led tree planting project.



SDG 15: Life on Land

TAU Rice Planting Days



In collaboration with the BAS office, the College of Agriculture and Forestry (CAF) would like to extend an invitation to all members of the Tarlac Agricultural University (TAU) community for the Rice Planting Days in the TAU Rice Production Area from 16-18 September 2010 at 8:00 am to 5:00 pm GMT+8.

This activity will provide everyone an opportunity to go out of the classroom to get down and dirty with actual rice planting. Although there are some chosen representatives who will attend this activity, everyone else is free to join in and witness firsthand the art of rice planting.

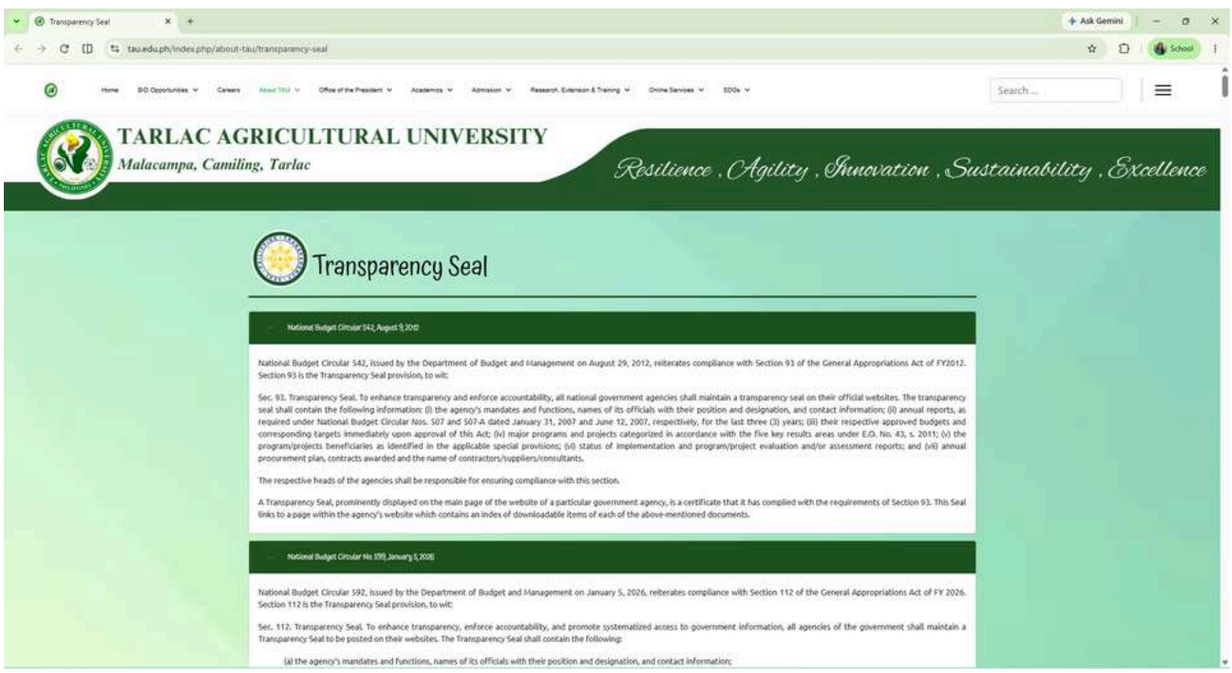


SDG 16: Peace, Justiceand Strong Institutions

As early as in 2025, Tarlac Agricultural University (TAU) continued to improve on governance, transparency, accountability, and participative leadership within the governance structures and student leadership of the University.

The University has encouraged student participation in institutional governance through the activities conducted by the Supreme Student Council and College Student Councils. The Student Leaders' Summit held in October 28-29, 2025, served as an avenue for developing accountable, serviceable, and responsible student leaders. This was supplemented by the courtesy call made by newly elected student council officials to the University President on October 1, 2025, that underscores the importance of student representation in policy and programme development of the institution. TAU has likewise continued to implement its governance mechanisms through the Board of Regents, the highest policy-making body of the University. The reappointment of private sector representatives after evaluation and public forum, and the conduct of the final Board of Regents Meeting in 2025, have been evidences of the University's continuous involvement in institutional governance and stakeholder participation.

Institutional Transparency and Accountability



The University's Transparency Seal is another evidence of the University's commitment towards accountability through making publicly available critical institutional information, such as budget and performance documents, accomplishment reports, procurement information, Freedom of Information reports, and Citizens' Charter information. All these have been pieces of support for university governance in terms of stakeholder participation, institutional transparency, and accountability.



SDG 16: Peace, Justiceand Strong Institutions

University Governance Measures

The institutional information publicly available at TAU is a testimony of its commitment to transparency and accountability, as a public higher education institution. The Transparency Seal provides the public access to institutional information such as approved budgets, performance targets, accomplishment reports, procurement documents, financial reports, and other records related to accountability.

The availability of these documents supports public access to information about the University's use of public resources and institutional operations. The Transparency Seal also provides a single source for official financial and administrative information, including the records for fiscal year 2025.

Student Leader's Summit 2025



TAU's two-day Leaders' Summit 2025, held on 28-29 October, also further developed student leaders' understanding and skills in governance, accountability, partnership building, financial management, and inclusive leadership. These activities are examples of TAU's commitment to development of responsible leaders and encouragement in participation in the University community.

Student Leaders' Courtesy Call with the University President

TAU also encourages student involvement and leadership through its Supreme Student Council (SSC) and College Student Councils (CSC). On October 1, 2025, new student leaders met with the University President to present their leadership commitments and the concerns that impact students. This interaction exemplifies a channel through which student representatives can voice concerns and engage in discussions of university policies and plans.





SDG 16: Peace, Justiceand Strong Institutions

Working with Government



The involvement of TAU with government agencies allows for chances to link up expertise from higher learning institutions with government concerns. This was evidenced on 21st November 2025 where TAU entered into a Memorandum of Agreement with the Department of Labor and Employment Regional Office III (DOLE-RO3) with an aim of increasing employment chances of the graduates. This is an example of collaboration between a public university and a government body in tackling issues of employment among graduates.

Reappointment of Private Sector Representatives to the Board of Regents

As provided in Resolution No. 37, s. 2025, the Tarlac Agricultural University (TAU) officially appointed Hon. Virgin Mary A. Nicolas and Hon. Juanito R. Ho as Private Sector Representatives (PSRs) in its Board of Regents (BOR) and extended their term for another two years, starting from 30 June 2025 up to 30 June 2027.

Their appointment was based on the recommendation of the evaluation committee, headed by Dr. Arnold R. Lorenzo, TAU's Vice President for Finance and Administration (VPFA). As the team was supposed to evaluate the performance of all current PSRs, they conducted a performance evaluation of each PSR using selected criteria such as accountability, contribution to the university's goals, and compliance with governance practices after the interview and Public Forum held on 19 March 2025.



Both PSRs, who stated their willingness to be reappointed, were rated excellent by all the members of the committee after the performance evaluation of their exceptional services to the University since 2023. Their remarkable contribution in giving valuable guidance and dedication to TAU's vision and mission were considered as one of the reasons for their recommendation.



SDG 16: Peace, Justiceand Strong Institutions

TAU President, Dr. Silverio Ramon DC. Salunson, expressed his happiness about the reappointment of the two officials. "I am happy that our two PSRs are joining us for two more years. Their outstanding service and proven commitment have been invaluable assets to our University. We look forward to continuing our collaborative efforts in fulfilling TAU's strategic vision and its transformation into Tarlac Science, Technology, and Agricultural University (TSTAU)."

As the highest policy-making body of the University, the BOR needs the inclusion of the two PSRs to facilitate the connection between the academe and the industry.
With their new term, Hon. Nicolas and Hon. Ho are expected to provide further oversight and innovations that would lead to making policies that consider industry perspective and establishing partnerships for TAU with both local and international entities.

Final Board of Regents Meeting for 2025



The Tarlac Agricultural University (TAU) held its last BOR meeting in 2025 at CHED Central Office in Diliman, Quezon City, on 12 December, where Commissioner Dr. Ricmar P. Aquino will be present, together with Senator Bam Aquino who will be represented by his Political Officer, Mr. Simon Aquino. The end-of-year BOR meeting highlights the unwavering dedication of TAU, under the presidency of Dr. Silverio Ramon DC. Salunson, in ensuring good governance and academic excellence.



SDG 17:Partnership for the Goals



Connecting Partners, Creating Impact: TAU's Commitment to Global Sustainability in 2025.

In the year 2025, Tarlac Agricultural University (TAU) took significant steps towards achieving the sustainable development goals through various collaborations with the government agencies, international institutions, research networks, and development organizations. Such collaborations contributed to the exchange of knowledge, development of teaching staff, research collaboration, employment generation, and programme delivery to the benefit of communities and other stakeholders.

Among the most important engagements of the University one should highlight its agreement signed with the Department of Labor and Employment–Regional Office III on November 21, 2025, for the purpose of providing more employment opportunities for graduates of the University. Also, the University took part in the annual General Assembly of the Sustainable Development Solutions Network Philippines held on September 26, 2025.

Another example of TAU's international engagement is its participation in the University Mobility in Asia and the Pacific – Japan hub for Innovative Global Education programme on April 2025, and the Australian Centre for International Agricultural Research Learn Programme and TropAg 2025 Conference on November.

The collaboration between TAU and academic and industry partners was ensured by TAU's engagement in the Taiwan Technical Mission and Bamboo Impact Lab where the parties explored possible opportunities of conducting joint research, developing products, transferring technologies, and building communities' capacities.



SDG 17:Partnership for the Goals

Besides, its participation in the ATI-facilitated Quadripartite Memorandum of Agreement for Technical Cooperation Programme implementation is another demonstration of TAU's engagement in institutional collaboration and agricultural development.

All these partnerships illustrate how TAU makes contributions to the SDG 17 through collaborating relationships, international engagement, research cooperation, and knowledge exchange initiatives. Such illustrates TAU's commitment especially concerning relationship initiatives supporting the SDGs and research collaboration.

Institutional Performance

Distribution of Education and Research Programs Across the SDGs

Republic of the Philippines
TARLAC AGRICULTURAL UNIVERSITY
Camiling, Tarlac

DEPARTMENT OF RESEARCH AND DEVELOPMENT

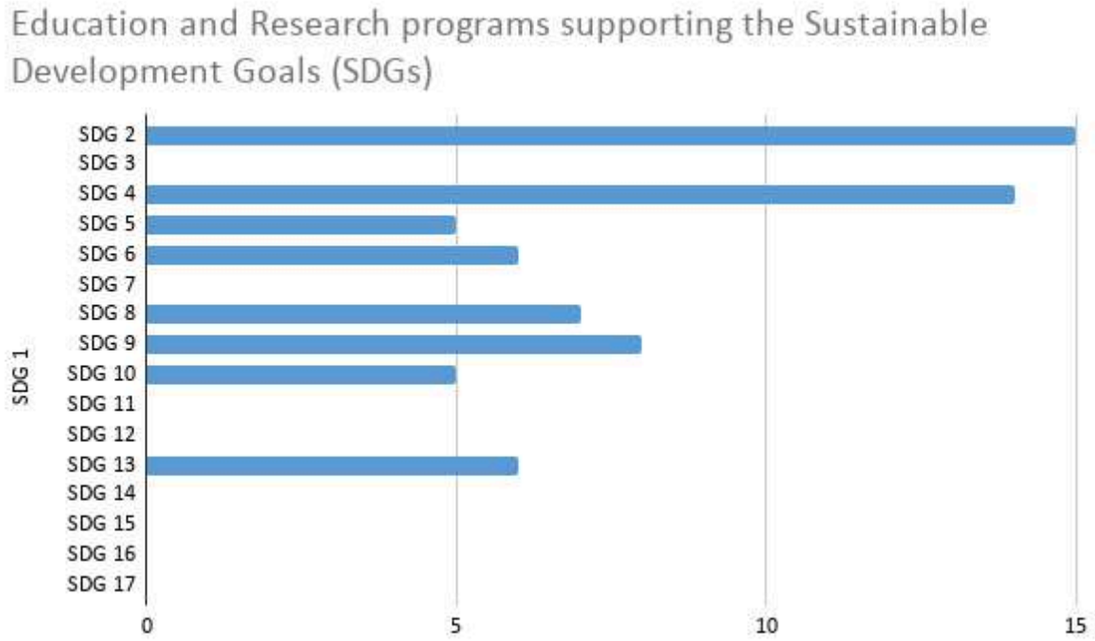
RESEARCH PROPOSAL FORM

BASIC INFORMATION	
Research Title: **A Web-Based Freshmen Enrollee Screening and Evaluation System for Tarlac Agricultural University**	Proposal No.
Sustainable Development Goal (SDG) Addressed ☐ ☐ ☐ ☑ ☐ ☐ ☐ ☑ ☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☑	☐ Program ☑ Project ☐ Study
Lead College: **College of Engineering & Technology**	Project Location: **Tarlac Agricultural University**
Collaborating College(s): **Admission and Registration Services**	Total Budget Requested:
Cooperating Agency(ies):	Other Sources:
Project Duration: **2 years**	

The capsule proposal in the University used by researchers to propose a research project explicitly requires them to indicate and ensure that the research pursues the UN SDGs.



SDG 17:Partnership for the Goals



The university's portfolio of education and research programs in support of the Sustainable Development Goals (SDGs) is a testimony of the institution's commitment to embed sustainable development principles across its academic offerings, research endeavors and institutional priorities. The distribution shows that the university has developed programs for eight SDGs but the extent of program concentration is different among the goals.

The SDG 2 (Zero Hunger) topped the number of education and research programs with 15 initiatives with the SDG 4 (Quality Education) coming in a close second with 14. This reflects the university's strong institutional focus on food security, sustainable agriculture, agricultural innovation, inclusive learning and quality education." These priorities are particularly relevant to the university's academic mandate and its role in responding to development challenges at local and national levels.

Meanwhile, SDG 9 (Industry, Innovation and Infrastructure) had eight programs and SDG 8 (Decent Work and Economic Growth) had seven. These numbers reflect the university's efforts to connect academic instruction and research with innovation, technological development, livelihood opportunities, entrepreneurship and economic productivity. These initiatives demonstrate the contribution of higher education in transforming knowledge and research into practical solutions that support sustainable economic and industrial development.



SDG 17:Partnership for the Goals

SDG 6 (Clean Water and Sanitation) and SDG 13 (Climate Action) were each tagged with six programs, signifying the existence of programs focusing on environmental sustainability, management of water resources, climate resilience, and environmental consciousness. SDG 5 (Gender Equality) and SDG 10 (Reduced Inequalities) were both associated with five programs each, showing the continued pursuit of inclusive education, equality of opportunities, gender sensitivity, and access to institutional programs.

Overall, the results demonstrate a concentration of education and research initiatives in areas closely associated with the university's academic and institutional strengths, particularly food security and quality education. At the same time, the distribution provides an opportunity to broaden and strengthen programmatic contributions to other SDGs through interdisciplinary research, curriculum integration, community-based learning, and collaborative initiatives.

The university’s research and education programs reflect an increasing institutional commitment to the promotion of sustainable development through knowledge generation, academic engagement, innovation and community-oriented initiatives. The focus of programs on SDGs 2 and 4 strengthens the university’s capacity to capitalize on its agriculture and education expertise to meet critical sustainability challenges. The institution will move forward with a more integrated and evidence-based approach to sustainability programming to ensure that initiatives across all relevant SDGs achieve measurable outcomes, include significant stakeholder engagement, and result in observable impact on society.

Education for the SDGs

The following table clearly demonstrates a strong institutional engagement in the Sustainable Development Goals (SDGs) at Tarlac Agricultural University (TAU). The quest for sustainability is not an independent activity but rather a component of the educational process that integrates all academic fields. It is demonstrated by the fact that all six Colleges within the institution have programs associated with either Sustainable Environment or Sustainable Education, showing how successful the implementation of the strategy of integrating SDGs into all curricula and modules was.

In particular, the courses show alignment throughout the entire scope of academic disciplines. Traditional disciplines associated with environmental issues, like Agriculture and Forestry, place an emphasis on sustainable development and conservation of natural resources. Importantly, the alignment also covers the Social Sciences and Education (AB Economics to Environmental Economics, all Teacher Education programs), as well as Business and Technology (BSAB, BSTM to Ecotourism, BSABE to sustainable production). Notably, this alignment is not done simply for show, since the rationales provided explain how the alignment is realized specifically through certain curricular elements. Such a systemized and systematic approach, due to the commitment to sustainable quality education, allows aligning every academic discipline with the mission of the University.



SDG 17:Partnership for the Goals

Programs Related to Sustainable Environment			
No.	Colleges	Educational Program	Justification
1	College of Agriculture and Forestry (CAF)	Bachelor of Science in Agriculture (BSA)	This program is related to a sustainable environment as it focuses on sustainable agriculture and the conservation of the agriculture food system resources.
		Bachelor of Science in Food Technology (BSFT)	This curriculum includes the environmental aspects of food systems, which links it to environment.
		Bachelor of Science in Forestry (BSF)	This program is directly related to a sustainable environment as it focuses on the "sustainable use of forest products and services" and the "conservation of soil, water, and biodiversity".
2	College of Arts and Sciences (CAS)	Bachelor of Arts in Economics (AB Economics)	This program is related to a sustainable environment as its curriculum can include courses such as "Environmental Economics".
		Bachelor of Science in Development Communication (BS DevCom)	This program is related to a sustainable environment because its subject matter includes "natural and social sciences, and other technical courses such as agriculture, health, and environment".
		Bachelor of Science in Psychology	This program is related to a sustainable environment through its elective course in "Environmental Psychology".
3	College of Business and Management (CBM)	Bachelor of Science in Agribusiness Management (BSAB)	This program is related to a sustainable environment due to its focus on "adopting sustainable and ecologically sound farming".
		Bachelor of Science in Tourism Management (BSTM)	This program is related to a sustainable environment through courses in "Ecotourism" and a focus on "land resource and resort area development".
4	College of Engineering and Technology (CET)	Bachelor of Science in Agricultural and Biosystems Engineering (BS in Agricultural and Engineering) (BSABE)	This program is strongly related to a sustainable environment by focusing on "sustainable production" and "environmental sustainability and resilience".
		Bachelor of Science in Geodetic Engineering (BSGE)	This program's curriculum is related to a sustainable environment because it includes



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			engineering solutions that must consider "environmental, social...and sustainability constraints".
		Bachelor of Science in Information Technology (BSIT)	This program is related to a sustainable environment because "Environmental Sciences" is a required course.
Programs Related to Sustainable Education			
1	College of Education (CEd)	Bachelor of Early Childhood Education (BECEd)	This program is directly related to education, as it prepares students for a career in early childhood education, specifically in "the formation of students in the preschool and elementary levels".
		Bachelor of Elementary Education (BEEd)	This program is an undergraduate degree that "aims to prepare students for teaching in the pre-school and elementary school".
		Bachelor of Secondary Education (BSE)	This program is a degree that "aims to prepare students for teaching in the secondary school".
Programs Related to both Sustainable Environment and Education			
1	College of Agriculture and Forestry (CAF)	Bachelor of Science in Animal Science	This program focuses on animal science and agriculture, but does not explicitly mention a link to broader environmental or sustainability issues, nor is it a teacher education program
2	College of Business and Management (CBM)	Bachelor of Science in Entrepreneurship	This program is focused on business and does not have an explicit link to environmental or educational topics.
		Bachelor of Science in Business Administration	This program focuses on business administration and management, with no explicit connection to environmental or educational topics in the provided information.
3	College of Education (CEd)	Bachelor of Technology and Livelihood Education (BTLEd)	This program is an "undergraduate teacher education program" and also includes topics such as "Agri-Fishery Arts". Therefore, it is related to both education and the environment, which violates the "no both" constraint of the request.
		Bachelor of Exercise and Sports Science (BSESS)	This program focuses on human movement, health, and fitness, with no clear link to either environment or education.
4	College of Veterinary Medicine (CVM)	Doctor of Veterinary Medicine (DVM)	This is a professional degree focused on animal health and medicine, with no clear link to broader environmental or educational topics.



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HIghlights

Relationships to Support the Goals



Examples of collaborations of TAU in 2025 include the agreements with government departments, academic institutions, and international bodies, which show how TAU uses collaborative institutions to advance education, research, employment, agriculture, and community involvement.

The collaboration agreement between TAU and the Department of Labor and Employment–Regional Office III regarding the expansion of employment opportunities for its graduates was signed on 21 November 2025.



In addition, TAU signed a quadripartite Memorandum of Agreement arranged by the Agricultural Training Institute–Regional Training Center III on 16 October 2025.



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Partnership between the Bamboo Impact Lab (BIL) and Tarlac Agricultural University (TAU), in cooperation with the Bamboo Research and Training Center (BRTC) and eBamboo Facility,was explored, as it aims at using the knowledge and capacities of TAU in collaborative research, product development, and training activities to benefit the bamboo value chain of the region, 21 October.

During the strategic site visit, representatives of the organization hold talks with leaders and staff members of TAU regarding the importance of such collaboration in the context of the mission of TAU itself, noting the importance of collaboration between the industry and academia.



On an international level, TAU signed an agreement with the host university for the 2025 WURI Global Conference. Signed on 25 September 2025, the agreement serves as a platform from which future collaboration can take place, such as student and faculty exchange, internships and field training, as well as language instruction.



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In addition to collaborating institutionally by benchmarking with Nueva Vizcaya State University on 4 September 2025, TAU also explored ways to cooperate further in the areas of research collaboration, faculty and student exchange, and curriculum development.

Meanwhile, Tarlac Agricultural University (TAU) delegates attended the General Assembly of the Sustainable Development Solutions Network (SDSN) Philippines conducted by De La Salle University (DLSU) online on 26 September 2025.

The mentioned TAU delegates were Mr. Jerome L. Duque, Information Officer III of the Information Unit (IU), and Ms. Caroline N. Gabis, faculty of the College of Arts and Sciences (CAS) and Chief for Partnership Development of the External Linkages and International Affairs (ELIA) Office. In the said assembly, there were plenary discussions regarding the 17 Sustainable Development Goals (SDGs) of the United Nations and the presentation of the SDG City Project. In the discussion, Mr. Duque gained more knowledge on SDG 2: Zero Hunger, whereas Ms. Gabis concentrated her attention on SDG 4: Quality Education. The activity was also used as a means to establish networks among different participants attending the activity and recognize the SDSN Youth Philippines.

Participation of the University in such activities is an indication of its continued dedication to the pursuit of sustainable development and global citizenship. This is very consistent with the University's mission, which is to contribute to sustainable development through research, education, and extension programs.

SDSN Philippines is a collaborative project among universities and private organizations in search of innovative solutions in promoting sustainable development.





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Ms. Aira F. Waje, the Director of the Rootcrops Research and Training Center (RRTC) of Tarlac Agricultural University (TAU) served as one of the awardees under the Learn Program of the reputable Australian Centre for International Agricultural Research (ACIAR) in attending the Tropical Agriculture Conference (TropAg 2025) and conducting an institutional visit to the University of Queensland (UQ) in Brisbane, Australia from November 10 to 15, 2025.

In order to increase awareness about global challenges in agriculture and food production, the TropAg 2025 Conference was held with scientists, researchers, and ACIAR Learn awardees coming from different nations like Philippines, Sri Lanka, Indonesia, Solomon Islands, Vietnam, Rwanda, Tanzania, Fiji, and Papua New Guinea.

Ms. Waje was able to gain useful information about research innovations and best practices concerning food production and climate smart agriculture through this international conference. This made her contribute more to the programs and mandate of RRTC as the center for training sweetpotato and other root crops of TAU.

Conducted by the University of Queensland and supported by global agricultural research organizations, the TropAg 2025 Conference is considered as one of the world's most renowned forums for presenting innovative research and collaboration towards sustainable agricultural development.



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Two teaching faculty members of the College of Arts and Sciences (CAS), Tarlac Agricultural University, participated in the University Mobility in Asia and the Pacific (UMAP) x Japan hub for Innovative Global Education (JIGE) 2025 Professional Development Joint BM Program held on 8, 15, and 22 April 2025.



Ms. Eden B. Cabarrubias and Ms. Angelica N. Balmocena, faculty members of the College of Arts and Sciences, represented the University in this international effort that seeks not only to hone professional skills but also to encourage cross-cultural cooperation among universities. The said program was conducted by Kansai University under the JIGE project, whose goal is to facilitate exchange of ideas and education among professionals from different nations. Their participation serves as an affirmation of TAU's dedication to become more involved in the international stage. Thus, all of us in TAU accoladed Ms. Cabarrubias and Ms. Balmocena in their endeavor for global education and cooperation.

Raising Awareness on Sustainability

There were also many opportunities for raising awareness about sustainability and SDG involvement among students of TAU through its 2025 events. The international conference of students of animal sciences and veterinary medicine conducted online on 3 November 2025 saw many students from TAU participating and getting exposed to various topics of SDGs via lectures, discussions, and a paper competition.





Tarlac Agricultural University

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2025